

# **ACTION PLAN -2024**

# **National Education Commission**



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### **National Education Commission**

#### 1. Introduction

#### Vision

Holistic society of progressive and lifelong learners for a peaceful, cohesive Sri Lankan society attuned to facing local and global challenges

#### Mission

Function as the premier organization in setting national education policy, goals, competency profiles, and standards of educational qualifications with monitoring and certification roles with the view to improve quality, relevance, and standards of education

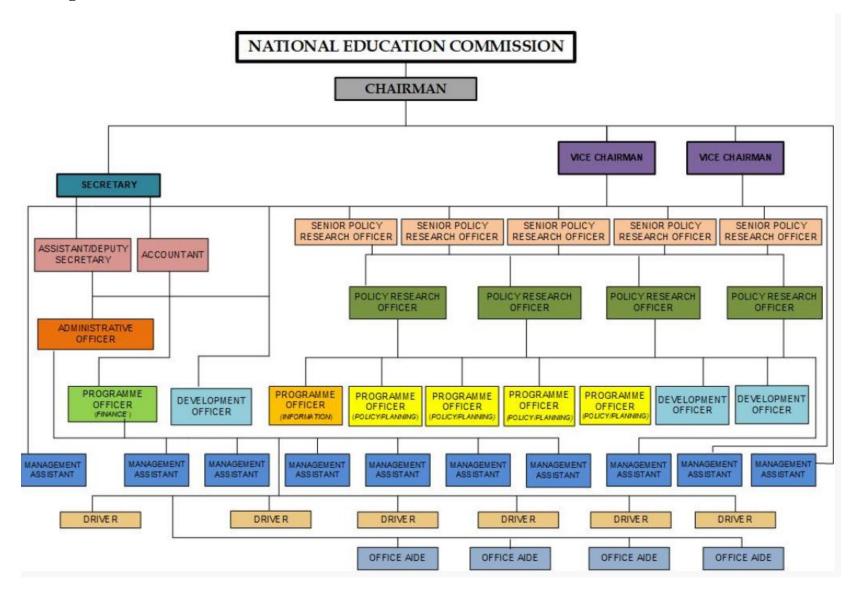
#### **Powers and Functions of the Commission**

#### 1. The functions of the Commission shall be;

- (a)To make recommendations to the President, on educational policy in all its aspects, with a view to, ensuring continuity in educational policy and enabling the education system to respond to changing needs in society, including an immediate review of educational policy and plan or plans and the making of recommendations to the President, on a comprehensive National Education Policy;
- (b)To review and analyze periodically, the National Education Policy and Plan or plans in operation and where necessary, to recommend to the President, changes in such Policy, Plan or Plans;

- (c) To advise the President on any other matter relating to education which may be referred to it by the President, for its advice.
- 2. Without prejudice to the generality of the matters in respect of which recommendations may be made by the Commission under subsection (1), the Commission may make recommendations to the President on the following matters:-
  - (a)The changes in curricula and teaching methods in educational institutions that are necessary to match education to employment, industry, and social needs;
  - (b)The adequacy of guidance and counseling for students in educational institutions, to enable them to develop their potential to the full;
  - (c) The measures necessary to strengthen the links between educational institutions and the community;
  - (d)The development of educational institutions as resource centers for all-round human development in the community;
  - (e) The measures necessary to reduce area-wise disparities among schools;
  - (f)The measures necessary to enhance the professional standing of teachers and other education service personnel;
  - (g)The alternate programs that could be provided for the benefit of the children leaving primary and secondary schools prematurely, to enable them to develop their potential to the full;
  - (h)The changes in curricula necessary to foster the cultural and religious aspirations of students of all communities and religions;
  - (i) The legislative changes necessary to give effect to any such recommendations.

#### 2. Organization Structure



# 3. Cadre Information as of 31st May 2024

						DMS App Cadr		]	Existing (	Cadre
	Designation	Service	Grade	Salary Code	Service Level	Permanent	Contract	Casual	Permanent	Acting
1	Secretary		_	HM-1-1	1	1			1	
2	Senior Policy Research Officer	Dept	Grade I	AR-2	1	5			3	
3	Deputy Secretary/Assistant Secretary	Dept	Grade I / II	MM-1-1	1	1			_	
4	Accountant	Dept	Grade I / II	MM 1-1	1	1			_	1
5	Policy Research Officer	Dept	Grade I / II	AR-1	1	4			2	2
6	Administrative Officer	Dept	Grade I / II	JM-1-1	2	1			_	1
7	Programme Officer(Finance)	Dept	Grade I /II /III	MA-4	2	1			_	1
8	Programme Officer(Policy Planning)	Dept	Grade I /II /III	MA-4	2	4			2	
9	Programme Officer(Information)	Dept	Grade I /II /III	MA-4	2	1			1	
10	Development Officers	Dept	Grade I /II /III	MA -4	2	3			_	
11	Management Assissant	Dept	Grade I /II /III	MA-1-1	3	10			7	
12	Driver	Dept	Grade I /II /III	PL-3	4	6			5	
13	Office Assistant	Dept	Grade I /II /III	PL-1	4	4			4	
		ı	Total			42			25	5

# 4. Activity Plan, Time Line and Output/Outcome

Area of responsibility	Activities	Responsible Officer	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Budget (Mn)	Output	Outcome
1. Present Sta	atus Assessme	ent of the 13-	year (	Suara	nteed	Edu	ıcati	on P	rogi	amı	me (D	escrij	ptive F	Resear	ch Study)		
General Education	Preparation of the proposal	SPRO (VR)													-	Final Report with Analysis of Current	Provide Policy Directives to Improve 13-
Technical and	Preparation of questionnaires	SPRO (VR) PO (KG)			ı										0.1	Status of 13 year guaranteed Education Program and Recommenda tions	Year Guaranteed
Vocational Education	Distribution of questionnaire, Data collection, and data entry	SPRO (VR) PO (KG)													0.6		Education and Reduce Issues and Gaps
	Data Analyzing	SPRO (VR) PO (KG)													0.2		
	Preparation of the Final Report	SPRO (VR) PO (KG)													0.1		
	Submission of report to National/Inter national Symposium /or journal	SPRO (VR) PO (KG)													0.2		
	Total Budget							ı	ı						1.2		
2. Primary S	chool Teacher	rs' Perception	n on R	Readir	iess fo	or Sc	hool	ling	of C	hild	ren E	nterir	ıg Gr	ade 1			
Early Childhood and Primary Education	Literature review Research Proposal Development	SPRO (NW) AD (Acting PRO)													0.1	Final Report with Policy Recommenda tion	Improve the Awareness of Grade 1 Teachers on Smooth

	Preparation of												0.2		Transition o
	questionnaires														Children from
	Data	1											0.3	1	Preschool to Primary
	collection &														Filliary
	Analysis														
	Report writing												0.1		
	Publication												0.16		
	Total Budget												0.86		
3. Formula	tion of Quality	Assurance F	ramew	ork an	nd Med	hanis	m foi	r Inte	rnati	onal S	chools a	nd oth	er Privat	e Schools in S	ri Lanka
				T	T		1			1					
General	Manual	SPRO (NW)											0.2	Introduce a	Increase the
Education	Preparation	PO (KG)												Quality	Quality
	(Expert panel discussions)	Expert Team												Assurance Framework	Standards of Sri Lankan
	Stakeholders												0.3	and	International
	meetings													Certification System for	and Private School Syster
	School Visits												0.1	International	School System
						_	-							and Private	
	Preparation &												1.3	School	
	submission of												1.3		
													1.3		
	submission of												1.3		
	submission of final report														
4. Teenage	submission of final report	ess: An Asses	sment	of Car	reer Ro	eadine	ess of	Senio	or Se	condar	y Stude	ents			
	submission of final report  Total Budget  Career Readin		sment	of Car	reer R	eadine	ess of	Senio	or Se	condar	y Stude	ents		School	Improve the
General	submission of final report  Total Budget  Career Readin  Literature	SPRO (RR)	sment	of Car	reer Ro	eadine	ess of	Senic	or Se	condar	y Stude	ents		School Final Report	Improve the
<b>1. Teenage</b> General Education	submission of final report  Total Budget  Career Readin  Literature review	SPRO (RR) Act. PRO	sment	of Car	reer R	eading	ess of	Senio	or Se	condar	y Stude	ents		School  Final Report with Policy	Career
General	submission of final report  Total Budget  Career Readin  Literature review Preparation of	SPRO (RR)	sment	of Car	reer Ro	eadine	ess of	Senic	or Se	condar	y Stude	ents		Final Report with Policy Directives on	Career Readiness of
General	submission of final report  Total Budget  Career Readin  Literature review	SPRO (RR) Act. PRO	sment	of Car	reer Ro	eading	ess of	Senic	or Se	condar	y Stude	ents		School  Final Report with Policy	Career

	Preparation and validation of Questionnaire Distribution of questionnaire, Data collection and data entry Data analysis and representation								0.10		
	Report writing Printing Publication Total Budget	Continu	ation (2025)						0.80		
5. Recomm	nendations on the Nationa	·	Medium	of Instru	ıction in	Schools	S				
General Education	Focus group discussions  Submission of the draft report to NEC by the Expert Team  Total Budget  SPRO (RF Act. PRO (AD)			1					1.2	1. Final Report With Recommenda tions on National Policy on Medium of Instruction in Schools  2. Establishing a proper mechanism	Eliminating the existing problems /issues related to the Medium of Instruction in Sri Lankan Schools
										mechanism	

6. The Rea	diness of School	System to F	ulfil the	Learnii	ng Red	quirem	ents (	of Ch	ildrei	n with S	Special 1	Education	al Needs	
General Education	Preparation of research proposal	NPJH/PRO JK/(MoE)										0.10	Final Report with the analysis of	Improve the readiness of the school system to fulfil the learning requirements of Children with Special Needs
	Preliminary discussion with key stakeholders											0.05	the current system of readiness of the school	
	Focus group discussions											0.05	system to fulfil learning	
	Preparation of questionnaires											0.05	requirements of children with special	
	Distribution of questionnaire, Data collection and data entry											0.05	education needs and giving Recommenda tions	
	Report writing											0.15		
	Preparation of draft document													
	Preparation of final report											0.25		
	<b>Total Budget</b>										0.70			

### **5. Imprest Allocation Chart**

Format No:TOD/IMP/2

Statement of Monthly/Quarterly Cash Flow as per approved Expenditure Plans for the year 2024

Name of the Ministry/ Department/District Secretariat:

National Education Commission

Head No: 335

Expenditure items					Cash R	equireme	nt for th	e approved	expendi	ture plans	s						Rs. 000
(with Expenditure Codes)	Jan	Feb	Mar	Ist Qtr Total	Apr	May	Jun	2nd Qtr Total	Jul	Aug	Sep	3rd Qtr Total	Oct	Nov	Dec	4th Qtr Total	Grand Total
Salaries and allowance (1001 and 1003)	2,483	2,483	2,484	7,450	2,483	2,483	2,484	7,450	2,483	2,483	2,484	7,450	2,483	2,483	2,484		29,800
Other Allowances paid with salary (Except object code 1003)	298	298	298	894	298	298	298	894	298	298	298	894	298			723	
Overtime and Holiday pay (1002)	167	167	166	500	167	167	166	500	167	167				298	298	894	3,576
All other Recurrent Expenditure	2,827	2,827	2,827	8,481	2,827	2,827	2,827	8,481	2,827	2,827	2,827	500 8,481	2,827	167	166	500	2,000
Total Recurrent	5,775	5,775	5,775	17,325	5,775	5,775	5,775	17,325	5,775	5,775	100000			2,827	2,827	8,481	33,924
Reimbursable Foreign Aid						-	5,775	17,323	3,773	3,773	5,775	17,325	5,775	5,775	5,775	17,325	69,300
Other all Capital Expenses	833	833	834	2,500	833	833	834	2,500	833	833	834	2,500		-	-	-	
Public Officers Advance Account	700	0	0	700	500	0	0	500	200	0	0	200	833	833	100	2,500	10,000
Deposit Accounts	50			50		- /					-	200	- 0	0	100	100	1,500
Other Advance Accounts				-					-	-	-	-	-	-	-	-	50
Grand Total	7,358	6,608	6,609	20,575	7,108	6,608	6,609	20,325	6,808	6,608	6,609	20,025	6,608	6,608	6,709	19,925	80,850

### **6.** Annual Procurement Plan (2024)

# Master Procurement Plan Procurement Plan for Year 2024

#### National Education Commission - Head 335

Depart		Estimated	Source of	Procurement	Level of	Priority Status U = Urgent	Current status of	Scheduled Date of	Scheduled Date	
ment	Procurement Category	Cost (Rs.)	Financing	Method	Authority	P = Priority	Procurment Preparedness	Commnceme	of Completion	Remarks
						N = Normal	Activities	nt		
NEC	Stationery & Office requisites - 1201	1,000,000.00	GOSL Funds	Shopping	HOD	р	Initial Stage	Quarter 1 (Ma Quarter 2(May 3 & 4(Aug 202	(2024) Quarter	
NEC	Vehicles - 1301	1,800,000.00	GOSL Funds	Shopping/ Direct	DPC/MPC/ HOD	р	Initial Stage		ed (1/01/2024 - 1/2024)	
NEC	Plant and Machinery - 1302	400,000.00	GOSL Funds	Shopping	HOD	N	Initial Stage	5/1/2024	12/31/2024	
NEC	Software Maintenance - 1304	200,000.00	GOSL Funds	Direct	HOD	N	Planning Stage	7/1/2024	9/30/2024	
NEC	Rent and Local Taxes 1404	2,500,000.00	GOSL Funds	Direct - continue	DPC/MPC/ HOD	р	Initial Stage	1/1/2024	12/31/2024	DPC approval received on 2024.02.22
NEC	Vehicle Insurance 1409 - 139	700,000.00	GOSL Funds	Shopping/ Direct	HOD	р	Initial Stage	1/1/2024	12/31/2024	
NEC	Miscellaneous Services Expenditure - 1409 - 140	200,000.00	GOSL Funds	Shopping/ Direct	HOD	р	Planning Stage	3/15/2024	11/30/2024	
NEC	Research & Development 2507 (Research Reports Printing - 2023)	1,300,000.00	GOSL Funds	Shopping/ Direct	HOD	р	Initial Stage	1/1/2024	4/30/2024	
	Research works (2024)	6,860,000.00	GOSL Funds	Shopping/ Direct	HOD	р	Initial Stage	1/1/2024	12/31/2024	

Prepared by Thon

Recommended by

Approved by

S.S. Roshini Secretary National Education Commission 1<sup>st</sup> Floor, Block 05, BMICH, Colombo 07.

7.	Internal audit Plan (2024)-
	Internal Audits are done by the Internal Audit Division of the Ministry of Education