



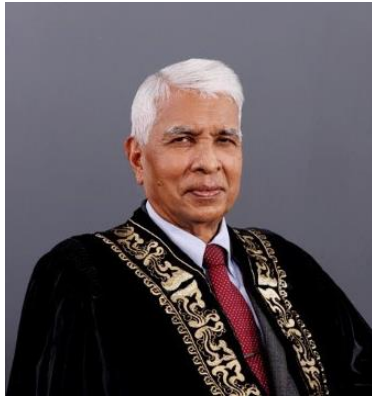
# **Annual Report 2022**

**National Education Commission**

**Expenditure Head 335**



## Message from the Chairman



As the Chairman of the National Education Commission, I am very pleased with the performance achieved by the National Education Commission amidst the various difficult contexts that all Sri Lankans had to grapple with due to the economic crisis in the year 2022.

The National Education Commission was able to prepare the National Education Policy Framework (2020-2030) Report including the policy reforms introduced by the National Education Commission as per the requirement of expanding and making changes in the education sector and necessary measures were taken to present it to the Honorable Minister of Education and the President's Office.

The first National Research Symposium on Education, organized by the National Education Commission with the purview of sharing knowledge generated from the research works conducted covering various aspects of the Sri Lankan education system, with other parties engaged in research work in the field of education and with interested parties, was successfully held on the 16<sup>th</sup> December 2022 with the participation of many academics in the field of education.

Further, the report of the bilateral study initiated with the University Grants Commission to study the progressive steps that can be taken to reduce the time spent for university entrance by a student who has got through the G.C.E (Advance Level) Examination and the time spent by an undergraduate to complete university education has been presented to the Honourable Minister. The reforms that need to be carried out with the aim of making the labor resources in the country in line with the current market needs and utilizing their efforts to boost the country's economy have been identified by this study.

I am pleased to mention that despite diverse obstacles, the National Education Commission which is a forerunner in the Sri Lankan education sector has been able to take necessary measures to fulfill its functions for the sake of the country and nation.

A handwritten signature in black ink, appearing to read 'Harishchandra Abeygunawardena'. The signature is stylized with a large initial 'H' and a long horizontal stroke at the end.

Professor Harishchandra Abeygunawardena  
Chairman  
National Education Commission

Prepared to be submitted to the parliament in terms of paragraph 2.4.1 of the Public Finance Circular No. 402.

2023 June

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## Chapter 01 - Corporate Profile/ Implementation Summary

### 1.1 Introduction

The National Education Commission was established under the act 19 of 1991 to analyze the educational policies and plans, and to forward suggestions to the president on a comprehensive education policy, assuring the continuity of the education policies and to make the educational system comply with changing needs of the society.

According to the 4<sup>th</sup> chapter of the Report of the Presidential Commission on Youth, they have accepted the need to establish a “National commission on education policy” with the aim of having a common agreement on education policy. Based on the clause in presidential committee on youth “Such a commission should immediately commence preparing a 10 year plan and implementation of the plan should begin in 1991”, with the view of preparing a definite education policy which is not affected by the constant changes in the political arena.

According to Section 2(1) and Section 2(3) of the National Education Commission Act, the National Education Policy, based on the report containing the recommendations submitted by the National Education Commission to the President, should be complied with by all authorities and institutions responsible for all aspects of education and be announced from time to time.

According to clause 4(1) of the National Education Commission Act, The National Education Commission consists of 10 experts in the field of education, administration and management and 5 members holding key positions in the Education sector shall be elected by the President. As per the 05<sup>th</sup> clause of the act, the National Education Commission has a full time Chairperson and two Vice Chairpersons.

The 08th National Education Commission is currently on operation. (from 2020.02.28)

## 1.2 The Vision, Mission and the Main Functions of the Organization

### **Vision**

Holistic society of progressive and lifelong learners for a peaceful, cohesive Sri Lankan society attuned to facing local and global challenges

### **Mission**

Function as the premier organization in setting national education policy, goals, competency profiles, and standards of educational qualifications with monitoring and certification roles with the view to improve quality, relevance, and standards of education.

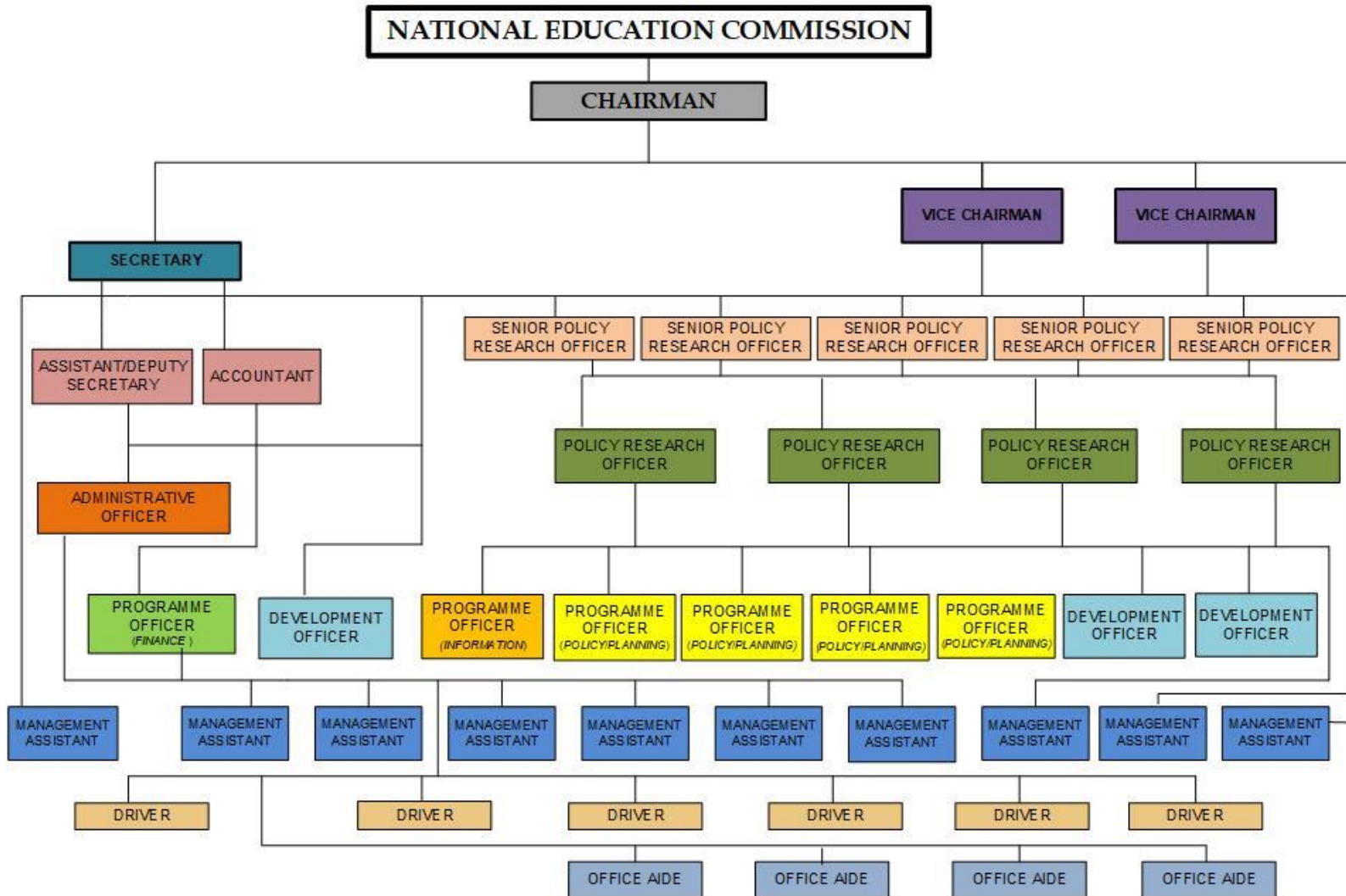
## 1.3 Main Functions

- A) Make recommendation to the President, on educational policy in all its aspects, with a view to, ensuring continuity in educational policy and enabling the educational system to respond to changing needs in society, including an immediate review of educational policy and plans.
- B) Periodic review and analysis of the National Education Policy and plans in operation and the key recommendations to the President on the changes required when necessary.
- C) The President would likely to refer to the National Education Commission, to advice the president on any other matter relating to education.



1.4 Organizational Structure

Organizational Structure of National Education Commission



Members of the Commission



**Prof. H. Abeygunawardena**  
Chairman



**Mrs. Padmini Ranaweera**  
Vice Chairperson (Policy)



**Mr. Kingsly Fernando**  
Vice Chairman (Planning)

The Ex-officio members



**Prof. Sampath Amarathunga**  
Chairman, University Grants  
Commission



**Eng. B.K.U.A. Wickramasinghe**  
Chairman, Tertiary and Vocational  
Education Commission



**Mr. M.N. Ranasinghe**  
Secretary, Ministry of Education



**Mr. T.M.J. Bandara**  
Director, Department of  
National Planning,  
Ministry of Finance



**Mr. M.M. Nayeemudeen**  
Additional Secretary, Ministry of Public  
Administration, Home Affairs, Provincial  
Councils and Local Government

Other members



**Dr. T.A. Piyasiri**  
Former Vice Chancellor,  
University of Vocational  
Technology



**Dr. Kapila Bandara**  
Dean, Faculty of Education,  
University of Colombo



**Dr. Anuruddha Padeniya**  
Pediatric Neurologist,  
Lady Ridgeway Children's Hospital



**Dr. Indrani Thalagala**  
Former Head of Division,  
Early Childhood and Primary  
Education, Open University



**Mr. D.M.A.R.B. Dissanayake**  
Secretary to the Prime Minister,  
Prime Minister's Secretariat



**Dr. Harsha Alles**  
Chairman, Gateway International  
School



**Mr. Swaminathan Wimal**  
Senior Lecturer  
Dept. of Linguistics & English  
University of Jaffna



## Chapter 02 - Progress and Outlook

### 2.1 Special achievements, challenges and future goals

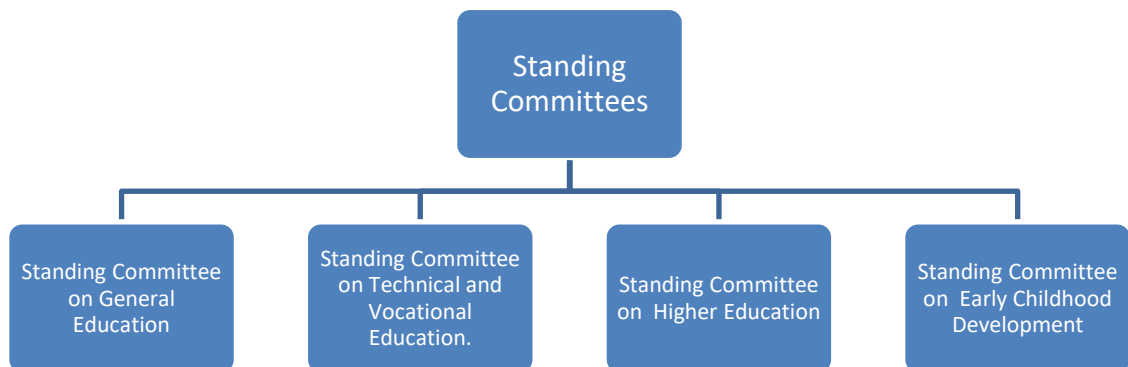
#### Introduction

The main tasks assigned to the National Education Commission are as follows;

1. Evaluation of the education policies of the country through review and analysis of existing programmes.
2. Updating educational policy proposals to match the current needs.
3. Providing recommendations on education policies to the President based on reviews, analyses, assessments and modernization of existing policies, plans and programmes.

The National Education Commission has established four standing committees under four areas to carry out the above tasks as mentioned below.

1. Standing Committee on General Education.
2. Standing Committee on Early Childhood Development.
3. Standing Committee on Higher Education.
4. Standing Committee on Technical and Vocational Education.



Each standing committee consists of 15 to 20 academics representing the relevant fields in the public and private sectors.

The performance of activities planned for the year 2021 can be summarized as follows.

### 2.1.1 Editing and Printing of Copies of the National Education Policy Framework (2020-2030)



The president, in compliance with the National Education Commission Act, may declare from time to time The National Education Policy which shall be conformed to by all authorities and institutions responsible for education in all its aspects. The report of the National Education Policy Framework (2020-2030) was compiled by including the below mentioned 4 parts by the steering committee consisting of 15 members and the expert committees covering 08 main areas of education in Sri Lanka in order to meet the priority task to be performed by the National Education Commission. Its contents are as follows.

Part 1 - Overview of Sri Lankan Economy and National Education System, and Key Issues

Part 2 - Vision of Education, National Goals and National Learning Competency Framework

Part 3 - Aims and Directive Principles of the National Education Policy Framework

Part 4 - Subsector-Specific Policies and Recommended Strategic Activity Framework

Volume I: Policy Proposals and Recommended Strategic Activities on Early Childhood Care and Education

Volume II: Policy Proposals and Recommended Strategic Activities on General Education

Volume III: Policy Proposals and Recommended Strategic Activities on Higher Education

Volume IV: Policy Proposals and Recommended Strategic Activities on Technical and Vocational Education

Volume V: Policy Framework on Pirivena Education

Volume VI: Policy Proposals and Recommended Strategic Activities on Special and Inclusive Education

Volume VII: Policy Proposals and Recommended Strategic Activities on Non-Formal Education

Volume VIII: Policy Proposals and Recommended Strategic Activities on International School Education

**(a) Drafting and presentation of the National Policy Proposal on International School Education**

Under the National Education Policy Framework (2020-2030), it was possible to complete the majority of the tasks related to the formulation of policies on international school education in year 2021, whereas in year 2022, only the works related to adhering to a correct format and editing was done.

**(b) Formulation of National Policy Proposal on Higher Education**

In order to prepare the national policy proposal on higher education, several expert committee meetings were held physically and online with the cooperation of an expert committee in this field, and the policy formulation was successfully carried out by obtaining that expert knowledge.

After having a detailed status review of the higher education sector, the policy proposal and recommended strategic activities have been formulated in accordance with 11 core areas specific to the higher education sector. These 11 core areas are: i) Access, equity, inclusiveness ; ii) academic calendar, curriculum design, content and learning outcomes; iii) teaching-learning process and assessments; iv) learners, learning environment and learner welfare; v) benchmarking and quality assurance; vi) fostering research and innovation, technology transfer, enriching art and culture; vii) Personality development, civic consciousness, patriotism, employability and entrepreneurship skills; viii) financing of higher education; ix) quality of human resources; x) Quality of physical resources, and xi) Regulations, and governance and management.

These policy proposals and recommended strategic activities would facilitate the Ministry of Education, University Grants Commission along with public universities, public and non-public degree-granting institutions of higher education to develop and implement reforms and development projects which are important to enhance the quality and standards of higher education in Sri Lanka.

By the end of June 2022, the entire proposal was prepared and compiled and the National Education Policy Framework (2020-2030) was printed.

**(c) Formulation of National Policy Proposal on Early Childhood Care and Education**

The National Education Policy Framework (2020-2030) including Early Childhood Care and Education was prepared by the National Education Commission and the overall proposals were adopted and printing was completed by June 2022.

**(d) Formulation of National Policy Proposals on Industrial and Vocational Education and Training. (2020-2030).**



National policy proposals on Technical and Vocational Education and Training were prepared with the contribution of many scholars in the field and the entire proposal was compiled and printed by June 2022.

This report was completed by June 2022 and handed over to the Hon. (Dr.) Susil Premajayantha, Minister of Education. This report is expected to be forwarded to the Honorable President in the first quarter of 2023 and thereby for the approval of the Cabinet.

**2.1.2 Conducting the 1<sup>st</sup> Biennial Research Symposium on Education of the National Education Commission.**



The National Research Symposium on Education organized for the first time by the National Education Commission was held on 16<sup>th</sup> of December, 2022 from 8.30 a.m. to 5.00 p.m. at the Bandaranaike International Conference Hall premises.

Hon.(Dr.)Susil Premajayantha, Minister of Education attended as the Chief Guest and Hon. Dr. Suren Raghavan, State Minister of Higher Education, Secretary to the Ministry of

Education, Regional Chief of Education, UNICEF as the other Guests of Honour.

The first research symposium was held in a grand manner with the participation of more than 150 scholars engaged in the field of education in Sri Lanka, including university Vice-Chancellors, Deans and Heads of Provincial Education offices.

Having submitted 27 completed research reports covering 4 main areas of education i.e. ; I early childhood care and education ii general education iii higher education iv tertiary and vocational education at the said research symposium (according to two simultaneous sessions), the knowledge on the findings of those research reports have been shared. 8



keynote lectures delivered by eminent educators and professionals and 27 research publications presented by researchers were presented in this session.

The National Education Commission was praised by the educators for arranging this symposium which was organized under the framework of building a suitable platform to share the knowledge of the research conducted by the scholars in relation to education. Editing and printing of research papers related to the First Biennial National Symposium on Education took place.

**(a) Survey of Early Childhood Development Centers**

One of the recommendations of the policy proposal on early childhood care and education is to establish a quality assurance framework and institutional mechanism to review and certify early childhood development centers, their early childhood care and education programs. The survey was completed by the end of September 2022 followed by informing the early childhood development officials about the survey questionnaire through several rounds of discussions in the year 2022, and collecting their data, through a questionnaire prepared in the specified format. Thereafter, the brief report of the study was presented as a thesis to the First Biennial Education Research Symposium of the National Education Commission. It was released as a print during the session held on 16 December, 2022.

**(b) Current status and implementation of STEM/STEAM practices within the school education in Sri Lanka**



Many countries around the world utilize STEM/STEAM education approach in building students with skills to meet the demands of the 21<sup>st</sup>-century job market. Even though some measures have been initiated in Sri Lanka to a certain extent regarding this educational approach, it has not yet been fully implemented in the school system. Therefore, the primary objective of this study is to investigate the awareness of the key stakeholders over STEM/STEAM practices and the implementation process of the same.

Accordingly, the data were collected through questionnaires given to 1051 selected schools which are utilized in this research as to be covered the Western, Central, and Eastern provinces. Further, based on that data, a research paper was submitted to the first biennial National Research Symposium on Education held by the National Education Commission. It

is expected to be conducted three group interviews covering the Western, Central, and Eastern provinces with subject directors representing those provinces for this research in the year 2023. Furthermore, the research report is scheduled to be completed within year 2023 based on primary data and secondary data obtained through questionnaires and group interviews.

**(c) The Current Status of Teachers' Professional Development in Sri Lanka: Policies, Programs and Practices for professionalism of teachers**



Data were collected by sending a postal questionnaire to a sample of 2,000 teachers representing all types of schools across the island namely, Type 1AB, Type 1C, Type 2, Type 3. This questionnaire ascertained: the basic information of teachers, teacher development, their suggestions, and recommendations. It is expected to complete the final report in the first quarter of year 2023 after conducting focused interviews with various parties related to education.

**(d) Survey and Study of International Schools in Sri Lanka**

One of the recommendations of the policy proposals and recommended strategic activities on international schooling is to develop and implement a quality assurance mechanism for international schooling in Sri Lanka that includes setting standards and a monitoring system. Accordingly, the National Education Commission decided to conduct a prompt evaluation of international schools with a view to assessing the current status of international schools as a prelude to the preparation of this quality assurance mechanism. A study called "Survey of International Schools in Sri Lanka" was initiated with the aim of accomplishing it.

Under this study, the final draft of the survey questionnaire was revised and the pilot survey was conducted in the field to check its scientific validity and as a result of the said, the questionnaire was revised and the final questionnaire was able to be prepared at the beginning of the year 2022. Having prepared the questionnaire, Field visits to the schools in the sample were initiated in order to collect data. It was able to visit several schools in the

Colombo district and collect data, yet it was not possible to conduct field visits to all the schools in the sample and collect data in the wake of the fuel crisis that prevailed in the country. However, as it is a requirement to obtain data from all schools across the island, it was decided to conduct a postal survey

Later, they started sending questionnaires to schools by post and conducted a postal survey. During this procedure, data were received from many schools, whereas actions have been measured to request information via telephone from the schools by which the information was not received. Thereafter, the data were filed and entered into a form that would facilitate data analysis. The data included in this way were analyzed using the Statistical Package for Social Sciences (SPSS) and basic analysis methods, and a preliminary study was conducted on the current situation of these international schools and based on the results of the said a research paper was prepared and it was presented at the National Research Symposium on Biennial Education held on 16 December, 2022 by the National Education Commission. The information is expected to be drafted as a Research paper and published in 2023. And as an extension of this study, several field trips are expected to be arranged in 2023.

**(e) A Study of Digital Transformation of University Education in Sri Lanka, for Sustainable Higher Education**

Data were collected through 6 questionnaires to ascertain to what extent Sri Lankan universities have been digitized for sustainable higher education. Students, teachers, senior managers, administrative officers, library officers, information technology officers participated in the 6 questionnaires and the survey was completed by the end of September 2022. Thereafter, the brief report of the study was presented as a thesis to the First Biennial National Research Symposium on Education of the National Education Commission. It was released as a print during the session held on 16 December, 2022.

**(f) Investigating the Congruence of Human Resources Produced by Universities with Sri Lankan Employment Market:**

The objectives of this study are: to analyze university student intake and graduate output data, trends in graduate employment, the relationship between the employment rate and the outcome of the quality assurance review, and ascertaining employers' perceptions of university graduates.

This study was implemented in three phases: Phase I: Secondary Data Analysis; Phase II: Review of Quality Assurance (QA) review reports; and Phase III: study of employers' attitudes towards graduates.

Secondary data relevant to phase 1 were obtained from the Department of Census and Statistics, Ministry of Education (MoE), Department of Examination, University Grants Commission (UGC), State universities and the data related to Phase II from the Quality

Assurance Council of the UGC (QAC/UGC) in the year 2022. A questionnaire was developed and finalized for data collection for Phase III. This questionnaire has been distributed among 561 registered employers of the Ceylon Chamber of Commerce and data collection is underway.

Based on the data collected in Phase I and Phase II, a brief report was prepared and presented as a thesis to the first biennial research symposium on education of the National Education Commission. It was presented in the relevant session held on 16 December 2022 and distributed as a print on that day.

**(g) A Research Study to Measure the Effectiveness of NVQ 5, 6 Diploma Courses in Technical and Vocational Education and Training institutes in Sri Lanka**

This research study was based on public education institutes of a selected sample in Sri Lanka where NVQ 5, 6 diploma levels are conducted and data collections were completed by mid-2022. A brief report of the study was then presented as a thesis to the National Education Commission's Biennial Education Committee. It was released as a print in the relevant session of the first biennial education research symposium held on 16 December, 2022.

**2.1.3 Preparation of report containing data on education**

The National Education Commission has initiated measures in 2021 to publish a statistical data collection on education in Sri Lanka. This Educational data collection is two folds. The first part of this statistical data collection consists of data, tables, graphs, etc. collected from various sources.

The second part of the statistical data collection includes an analysis carried out according to a selected theme regarding education in Sri Lanka. It also includes an analysis of Sri Lanka's education system, teacher recruitment, placement and development. There will be a special analysis of how teachers are assigned to teach science, mathematics, and English.

By now, the compilation of the report has reached the final stage.

**2.1.4 Other activities**

**(a) Review of University Admission Policy**



A study was conducted jointly by the National Education Commission and the University Grants Commission regarding the University Admission Policy.

The "Z-score" method has been accepted in scoring for different subjects as an effective way to avoid the inconsistencies arising

from the level of difficulty in each subject. The "Z-score" standardization of the old and new syllabuses has been challenged in the courts several times and as a result, there have been unnecessary delays and complications in university admissions. Further, there have been many complaints from disgruntled students and their parents in this regard and this has led to suspicion among the general public regarding the selection process for university admission.

Apart from that, the attention of many parties has focused on the delay in university entrance due to the long gap that existed between the G.C.E A-level examination and university entrance. It seems that the reason for this delay is that the process of paper marking takes a long time and the process of scrutinization takes approximately 08 months.

In addition to this, primarily, the long-term delay in the registration and commencement of academic courses due to filling vacancies for unregistered courses of the students who are appearing for the second and third attempts,, a requirement of several attempts has been arisen and a huge concern has drawn in that regard.

Therefore, the National Education Commission with the mutual agreement of the University Grants Commission could successfully complete the process of reviewing the following matters and making recommendations of the same in the year 2022 which is initiated in year 2021. The said report was presented to the Minister of Education in the year 2022. Necessary measures are being carried out to obtain the approval of the Cabinet for those recommendations.

**(b) Syllabus of General Education**

The National Curriculum Framework compiled by the Ministry of Education and the National Institute of Education was referred to the National Education Commission for observations, and the National Education Commission appointed an expert committee to review the report in accordance with the National Education Policy Framework (2020-2030)

Accordingly, the National Education Commission was able to compile a detailed report containing observations and recommendations on how the National Curriculum Framework of General Education should be revised in line with the vision of education in the National Curriculum Framework, the National Education Objectives and the National Education Skills Framework. Actions have been measured to present this report to the Honorable Minister of Education.

## 2.2 Existing challenges

According to the Medium-Term Performance Development Plan of the National Education Commission, the following are the institutional and administrative challenges in general education, higher education, technical and vocational education, and facilities for those studies.

- Obtaining a permanent office with proper facilities.
- Making essential recruitments.
- Failure to take necessary steps by the concerned Ministries/Institutions to implement the high-quality policies and reports made by the Commission.

## 2.3 Future Goals

According to the medium-term performance development plan of the National Education Commission, the challenges and future goals related to general education, higher education, technical and vocational education and administrative and institutional challenges that facilitate for the completion of above tasks are as follows.

- Establishment of National Education Commission at a new location in a sophisticated environment.
- Revising the recruitment procedure as to be recruited a new academic staff who are able to effectively implement the new plans of the institution and to retain such recruited officers for a long period of time and obtaining approval to pay the relevant remuneration allowances.
- Obtaining the approval of the President and the Cabinet for the ten-year national education policy.
- Amending the National Education Commission Act with the purview of enforcing the National Education Commission. Thereby, amending the National Education Commission Act by establishing the National Education Commission to set standards for early childhood education, international schooling and non-government higher education institutions and to monitor compliance with those standards which is not currently being done by any standards certification and validation body;

## Chapter 03 - Overall financial performance for the year

## 3.1 Statement of Financial Performance

Budget 2022		ACA -F	
		2022	2021
Rs.		Rs.	Rs.
-	<b>Revenue Receipts</b>		
-	Income Tax		
-	Taxes on Domestic Goods & Services		
-	Taxes on International Trade		
-	Non Tax Revenue & Others		
-	<b>Total Revenue Receipts (A)</b>		
-	<b>Non Revenue Receipts</b>		
-	Treasury Imprests	60,660,000	51,488,000
-	Deposits	31,150	13,462
-	Advance Accounts	734,606	719,843
-	Other Main Ledger Receipts	-	-
-	<b>Total Non Revenue Receipts (B)</b>	<b>61,425,756</b>	<b>52,221,305</b>
-	<b>Total Revenue Receipts &amp; Non Revenue Receipts C = (A)+(B)</b>	<b>61,425,756</b>	<b>52,221,305</b>
-	<b>Remittance to the Treasury (D)</b>	<b>824</b>	<b>21,843</b>
-	<b>Net Revenue Receipts &amp; Non Revenue Receipts E = (C)-(D)</b>	<b>61,424,932</b>	<b>52,199,462</b>
-	<b>Less: Expenditure</b>		
-	<b>Recurrent Expenditure</b>		
33,200,000	Wages, Salaries & Other Employment Benefits	30,408,859	25,392,352
27,000,000	Other Goods & Services	26,037,934	22,207,005
800,000	Subsidies, Grants and Transfers	797,888	641,060
-	Interest Payments	-	-
-	Other Recurrent Expenditure	-	-
61,000,000	<b>Total Recurrent Expenditure (F)</b>	<b>57,244,681</b>	<b>48,240,417</b>
-	<b>Capital Expenditure</b>		
-	Rehabilitation & Improvement of Capital Assets		
2,500,000	Acquisition of Capital Assets	359,180	1,242,517
-	Capital Transfers	-	-
-	Acquisition of Financial Assets	-	-
200,000	Capacity Building	-	160,250
8,300,000	Other Capital Expenditure	4,026,526	2,308,137
11,000,000	<b>Total Capital Expenditure (G)</b>	<b>4,385,706</b>	<b>3,710,904</b>
-	Deposit Payments	14,350	12,662
-	Advance Payments	1,496,000	588,529
-	Other Main Ledger Payments	-	-
-	<b>Total Main Ledger Expenditure (H)</b>	<b>1,510,350</b>	<b>601,191</b>
-	<b>Total Expenditure I = (F)+(G)+(H)</b>	<b>63,140,737</b>	<b>52,552,512</b>
-	<b>Balance as at 31st December J = (E)-I</b>	<b>(1,715,805)</b>	<b>(353,050)</b>
-	<b>Balance as per the Imprest Reconciliation Statement</b>	<b>(1,715,805)</b>	<b>(353,050)</b>
-	<b>Imprest Balance as at 31st December</b>	<b>(1,715,805)</b>	<b>(353,050)</b>




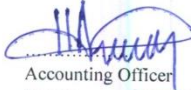

3.2 -

### 3.3 Statement of Financial Position


		ACA-P	
Statement of Financial Position As at 31st December 2022			
	Note	Actual	
		2022 Rs	2021 Rs
<b><u>Non Financial Assets</u></b>			
Property, Plant & Equipment	ACA-6	44,193,169.29	46,262,830.00
<b><u>Financial Assets</u></b>			
Advance Accounts	ACA-5/5(a)	1,992,928.70	1,231,270.00
Cash & Cash Equivalents	ACA-3	-	-
<b>Total Assets</b>		<b>46,186,097.99</b>	<b>47,494,100.00</b>
<b><u>Net Assets / Equity</u></b>			
Net Worth to Treasury		1,942,878.70	1,198,020.00
Property, Plant & Equipment Reserve		44,193,169.29	46,262,830.00
Rent and Work Advance Reserve	ACA-5(b)		
<b><u>Current Liabilities</u></b>			
Deposits Accounts	ACA-4	50,050.00	33,250.00
Unsettled Imprest Balance	ACA-3	-	-
<b>Total Liabilities</b>		<b>46,186,097.99</b>	<b>47,494,100.00</b>

Detail Accounting Statements in ACA format Nos. 1 to 7 presented in pages from ..... to ..... and Annexures to accounts presented in pages from ..... to ..... form an integral part of these Financial Statements. The Financial Statements have been prepared in complying with the Generally Accepted Accounting Principles whereas most appropriate Accounting Policies are used as disclosed in the Notes to the Financial Statements and hereby certify that figures in these Financial Statements, Notes to accounts and other relevant accounts were reconciled with the Treasury Books of Accounts and found in agreement.

We hereby certify that an effective internal control system for the financial control exists in the Reporting Entity and carried out periodic reviews to monitor the effectiveness of internal control system for the financial control and accordingly make alterations as required for such systems to be effectively carried out.

<p> ..... Chief Accounting Officer Name : Designation : Date : 24/12/2023</p> <p><b>M.N. Ranasinghe</b> Secretary Ministry of Education "Isurupaya" Pelawatta, Battaramulla</p>	<p> ..... Accounting Officer Name : Designation : Date :</p> <p><b>Prof. Harischandra Abeygunawardena</b> Chairman National Education Commission 1<sup>st</sup> Floor, Block 05, BMICH, Colombo 07.</p>	<p> ..... Chief Financial Officer/ Chief Accountant/ Director (Finance)/ Commissioner (Finance) Name : Date :</p> <p><b>M.W. Gayani Chamalika</b> Accountant National Education Commission 1<sup>st</sup> Floor, Block 05, BMICH, Colombo 07.</p>
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## 3.4 Statement of Cash Flows

ACA-C

**Statement of Cash Flows  
for the Period ended 31st December 2022**

	Actual	
	2022 Rs.	2021 Rs.
<b>Cash Flows from Operating Activities</b>		
Total Tax Receipts	-	-
Fees, Fines, Penalties and Licenses	-	-
Profit	-	-
Non Revenue Receipts,	-	-
Revenue Collected on behalf of Other Revenue Heads	164,602	148,164
Imprest Received	60,660,000	51,488,000
Recoveries from Advance	734,606	719,843
Deposit Received	31,150	13,462
<b>Total Cash generated from Operations (A)</b>	<b>61,590,358</b>	<b>52,369,469</b>
<b>Less - Cash disbursed for:</b>		
Personal Emoluments & Operating Payments	56,446,793	47,599,357
Subsidies & Transfer Payments	797,888	641,060
Expenditure incurred on behalf of Other Heads	-	-
Imprest Settlement to Treasury	824	21,843
Advance Payments	1,496,000	383,643
Deposit Payments	14,350	12,662
<b>Total Cash disbursed for Operations (B)</b>	<b>58,755,855</b>	<b>48,658,565</b>
<b>NET CASH FLOW FROM OPERATING ACTIVITIES(C)=(A)-(B)</b>	<b>2,834,503</b>	<b>3,710,904</b>
<b>Cash Flows from Investing Activities</b>		
Interest	-	-
Dividends	-	-
Divestiture Proceeds & Sale of Physical Assets	-	-
Recoveries from On Lending	-	-
<b>Total Cash generated from Investing Activities (D)</b>	<b>-</b>	<b>-</b>
<b>Less - Cash disbursed for:</b>		
Purchase or Construction of Physical Assets & Acquisition of Other Investment	2,834,503	3,710,904
<b>Total Cash disbursed for Investing Activities (E)</b>	<b>2,834,503</b>	<b>3,710,904</b>
<b>NET CASH FLOW FROM INVESTING ACTIVITIES(F)=(D)-(E)</b>	<b>(2,834,503)</b>	<b>(3,710,904)</b>
<b>NET CASH FLOWS FROM OPERATING &amp; INVESTMENT ACTIVITIES (G)=(C) + (F)</b>	<b>-</b>	<b>-</b>
<b>Cash Flows from Financing Activities</b>		
Local Borrowings	-	-
Foreign Borrowings	-	-
Grants Received	-	-
<b>Total Cash generated from Financing Activities (H)</b>	<b>-</b>	<b>-</b>
<b>Less - Cash disbursed for:</b>		
Repayment of Local Borrowings	-	-
Repayment of Foreign Borrowings	-	-
<b>Total Cash disbursed for Financing Activities (I)</b>	<b>-</b>	<b>-</b>
<b>NET CASH FLOW FROM FINANCING ACTIVITIES (J)=(H)-(I)</b>	<b>-</b>	<b>-</b>
<b>Net Movement in Cash (K) = (G) + (J)</b>	<b>-</b>	<b>-</b>
<b>Opening Cash Balance as at 01<sup>st</sup> January</b>	<b>-</b>	<b>-</b>
<b>Closing Cash Balance as at 31<sup>st</sup> December</b>	<b>-</b>	<b>-</b>



### 3.5 Notes to Financial Statement

#### Basis of Reporting

The period from the 01<sup>st</sup> January 2022 to 31<sup>st</sup> December 2022 shall be the reporting period for the financial statements.

Financial statements have been presented in Sri Lankan rupee rounded to the nearest rupee.

### 3.6 Performance of Collecting Revenue

Not Relevant

### 3.7 Performance of Utilizing the Allocated Provisions.

Type of Provision	Allocated provisions Rs.		Actual Expenditure Rs.	Utilized provisions as a percentage(%) of final provisions
	Original Provisions	Final Provisions		
Recurrent	55,000,000	61,000,000	57,244,681	94
Capital	11,000,000	11,000,000	4,385,706	40

### 3.8 Provisions (recurrent) granted to this Department/District Secretariat/Provincial Council as an agent other Ministries and Departments in terms of Financial Regulations 208.

Not Relevant

### 3.9 Performance of Reporting Non-Financial Assets

Asset Code	Code Description	Balance as at 31.12.2022 as per the Board of Survey report Rs.000	Balance as at 31.12.2022 as per the financial status Rs. 000	To be accounted in the future	Reporting the progress as a percentage %
9152	Machinery	44,193,169	44,193,169	-	-

### 3.10 Report of the Auditor General

My No. - EDU/C/NEC/FA/2022

Date: 15<sup>th</sup> of May, 2023

Chairman,  
National Education Commission.

#### **Head 335- Summary Report of the Auditor General in terms of Section 11 (1) of the National Audit Act No. 19 of 2018 on financial statements of the National Education Commission for the year ended 31 December 2022**

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#### **1. Financial Statements**

##### **1.1 Qualified Opinion**

Head 335- The financial statements of the National Education Commission for the year ended 31 December 2022 comprising the Statement of Financial Position as at 31 December 2022 and the Statement of Financial Performance, and Cash Flow Statement for the year then ended, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with provisions of the National Audit Act No. 19 of 2018. This Report contains my comments and observations on the financial statements which are presented to the Commission in terms of Section 11 (1) of the National Audit Act No. 19 of 2018. In accordance with the Section 11 (2) of the Audit Act No. 19 of 2018 the annual detailed management audit report will be issued to the Accountable Officer in due course. The report which is to be presented to the Parliament in terms of Section 10 of the National Audit Act No. 19 of 2018 which is read in conjunction with Article 154 (6) of the Constitution of the Democratic Socialist Republic of Sri Lanka will be presented to the Parliament in due course.

In my opinion, except for the effects of the matters described in Paragraph 1.6 of this report, the financial statements give a true and fair view of the National Education Commission as at 31 December 2022 and its financial performance and cash flow for the year then ended, in accordance with Generally Accepted Accounting Principles.

##### **1.2 Basis for Qualified Opinion**

My qualified opinion is made based on the facts set out in paragraph 1.6 of this report. I conducted my audit in accordance with Sri Lanka Auditing Standards (SLAuSs). My responsibilities, under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements Section of my report. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

##### **1.3 Responsibilities of Chief Accounting Officer and Accounting Officer on Financial Statements**

Preparation of financial statements in a manner that reflects a true and reasonable position and determines the internal control required to enable financial statements to be prepared without inadequate false statements that may result from fraud and error in accordance with

Generally Accepted Accounting Principles and the provisions of Section 38 of the National Audit Act, No. 19 of 2018 is the responsibility of the Chief Accounting Officer.

As per Section 16 (1) of the National Audit Act No. 19 of 2018, the Commission is required to maintain proper books and records of all its income, expenditure, assets and liabilities, to enable annual and periodic financial statements to be prepared.

The Accounting Officer shall ensure that an effective internal control system is maintained for the financial control of the Commission in terms of Sub-section 38 (1) (c) of the National Audit Act and it should be periodically reviewed the effectiveness of the system and make any necessary changes to keep the system running efficiently.

#### **1.4 The responsibility of the Auditor on the auditing of the Financial Statement.**

My objective is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Sri Lanka Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Sri Lanka Auditing Standards, I exercise professional judgment and maintain professional skepticism throughout the audit. I also furthermore;

- Appropriate audit procedures were designed and implemented to identify and assess the risk of the possibility of quantitative misrepresentations occurring in financial statements due to fraud or errors in providing a basis for the expressed audit opinion. More than the impact of quantitative misrepresentations due to misrepresentation, the effect of fraud is strong because of malpractice, forgery, intentional evasion, misrepresentation, or evasion of internal controls can lead to fraud.
- Although it is not intended to express an opinion on the effectiveness of internal control of the Commission, obtained an understanding of internal control in order to plan appropriate audit procedures occasionally.
- Evaluated the appropriateness of the accounting policies followed, fairness of accounting estimates, and related disclosures made by Management.
- Evaluated whether the transactions and events underlying the structure and content of the financial statements are appropriately and fairly consistent in and presentation of financial statements including disclosures as a whole.

The Accounting Officer was made aware of important audit findings, key internal control deficiencies, and other matters identified in my audit.

### 1.5 Report on other legal requirements.

I declare the following matters as per section 6 (i) (c) of the National Audit Act No. 19 of 2018.

- (a) The financial statements are corresponding with the previous year.
- (b) My recommendation with regard to the financial statement for the previous had been implemented.

### 1.6 Commenting on Financial Statements

#### 1.6.1 Statement on Financial Position

##### Non-Financial Assets

The following observations are made

- (a) The figures indicated in respect of Property Plant & Equipment in the Statement of Financial Position had taken a value of Rs.44,193,169/- and the same has been indicated under CIGAS as Rs.46,619,220/- resulting in a variation of Rs.2,426,051/-.

#### 1.6.2. Not maintaining documents and books.

The below-mentioned documents had not been maintained by the commission

Type of the document	Relevant regulation	Observation
(ii) Security Register	Financial Regulation 89 (i)	Not maintained
(iii) Register of Counterfoil Books	Financial Regulation 341	Had not been updated

## 2. . Financial Review

### 2.1. Incurring of Liabilities and Commitments

As per F.R.94(1), except where otherwise provided for, no expenditure or commitment shall be incurred by any department for work, service, or supply, unless financial provision exists therefore in the Annual Estimates, and at no time shall the commitments, and the expenditure incurred exceed such provision for the financial year. However, it is observed that commitments exceeded provisions in respect of 2 objects from Rs.222,189/-.

### 2.2 Certifications to be made by the Chief Accounting Officer

The following observations are made

- (a) The Chief Accounting Officer should ensure that an effective internal control system for financial control exists and carry out periodic reviews to monitor the effectiveness of such systems in terms of Section 38 of the National Audit Act No. 19 of 2018 and accordingly, make any alterations as required for such systems to be effectively carried out and even though such reviews should be made in writing and submitted a copy to the Auditor General, the statements that such reviews were made had not been furnished to audit.

(b) Although the Chief Accounting Officer and the Accounting Officer should ensure that there is an effective mechanism for the proper functioning of the internal audit function, this requirement has not been met as per the observations made in paragraph 5.1 of the report.

### 3. Operational Review

#### 3.1 Performance

##### 3.1.1 Non-Execution Performing of Activities

The below-mentioned facts were observed in ascertaining the action plan of the National Education Commission and the performance of the same by the end of the year.

a). Even though it has been planned to amend the Commission Sabha Act and to submit it for the approval of the parliament by April of the reviewed year, the recommended amendments of the Act had only been referred to the Legal Drafts Commission and, whereas it is observed that there is a dire need to make the relevant amendments to this Act which is nearly 30-year-old within the initiative of making educational reforms as to be fitted to the 21<sup>st</sup> century.

b). Even though it has been planned to prepare a recognized policy register on STEAM which covers the areas of science, technology, engineering, the arts, and mathematics in Sri Lanka by the 30<sup>th</sup> of June in the reviewed year, only a research paper had been submitted to the 1<sup>st</sup> Biennial Research Symposium on Education conducted by the National Education Commission in December 2022.

c). Even though it has been planned to prepare a strategy framework by August 2022 for Teacher education for teacher professionalism in Sri Lanka as recommended, it was in the data collection stage even by the end of the year.

d). Since the National Education Commission covers multiple disciplines including 17 main fields, there should be a National Education Policy covering all areas and whereas, the National Education Commission had made recommendations in the years: 1992, 2003, 2016, and 2018 in that regard. Yet, the required National Education Policy was not prepared even by the end of 31<sup>st</sup> December 2022. This context has been identified as a hindrance to the implementation of the proposed new education reforms.

e). Even though two internal committees have been appointed by separating the institution into 4 sections with the purview of promoting the sectoral expertise knowledge and more information on the institutional history by mentioning the fact that the sectoral expertise knowledge of the institution has not been enhanced due to the flat organizational structure of the institution since its inception in 1991, it has been observed that future restructuring activities have not been completed as at 31 December 2022.

Sgd. Illegibly  
T.R.M.Weerarathna  
Senior Assistant Auditor General  
For Auditor General

Concise Report of the Auditor General in terms of Section 11(1) of the National Audit Act No. 19 of 2018, regarding the Financial Statements of the National Education Commission for the year ended on 31st December 2022 Head 335		
No.	Audit Observation	Answer
1.6	Comment on Financial Statement	
1.6.1	Statement of Financial Position	
	Non-Financial Assets	The treasury has been informed by the letter dated 31.10.2022 to rectify this difference and the treasury will take measures to rectify the same in the future.
1.6.2	Not maintaining books and registers	
	(I) Security Register.	It is agreed. Arrangements will be made to maintain a Security Register in the future.
	(II) Register of Counterfoil Books	It is agreed. Actions are being taken to update the Register of Counterfoil Books
2	Financial Review	
2.1	Incurring of Commitments and Liabilities	The cost under Expenditure Object No. 1404 has increased during the year due to the revised Value Added Tax and newly introduced Social Security Contribution Levy. Therefore, the payment of the finance amounting to Rs. 166,935.00 to which the allocated provisions were not adequate at the end of the year was deferred until next year. The provision approved for Expenditure Object No.1301 has been fully utilized and it has been decided to pay the fee for the renewal of the insurance of the van bearing NA 8919 in the coming year
2.2	Certifications to be made by the Chief Accounting Officer	
	(a)	Even though an Internal Audit Circle has been established and taken necessary steps in the year 2021 with the purview of preparing and maintaining an effective internal control system for the financial control of the National Education Commission, due to obstacles such as fuel shortage and intermittent reporting to work in the year 2022, it cannot be actively maintained. At present, steps have been taken to actively maintain the said system. The relevant review reports are being submitted to the auditing.
	(b)	In the year 2022, the Audit Management Committee has been able to hold only one session of meetings due to the emergence of disruptive situations such as the shortage of fuel in the country, intermittent reporting to work, etc.
3	Operational Review	
3.1	Performance	
3.1.1	Non-execution of performing activities	

(a)	<p>Necessary steps are being taken to amend the National Education Commission Act. The recommended amendments made by an expert committee after a thorough study of this Act have been forwarded to the Ministry of Education and followed by the said such has been referred to the Legal Draftsman’s Department to ascertain the appropriateness of the said recommendations before referring to the parliament Thereby, the amended Bill will be tabled in the Parliament for approval. Accordingly, further action will be taken after receiving the relevant reply from the Legal Draftsman’s Department.</p>
(b)	<p>It was impossible to carry out the research activities as planned due to the problems that arose in various fields in the country in the wake of the fuel shortage in the year 2022. Post office and school closures caused delays in the distribution of research questionnaires and data collection. Further, due to difficulties in transportation, even group interviews could not be conducted as scheduled.</p>
(c)	<p>In 2022, it was not possible to carry out the research data collection works as planned due to the problems such as fuel shortage and the busy atmosphere in the schools resulted in covering the study loss amidst the covid -19 pandemic, the postal strike, etc. Data for the questionnaire had to be collected by making inquiries over the phone occasionally. Therefore, it was not possible to prepare the recommended National Strategic Framework for Teacher Education in the year 2022 for the Professionalization of Teachers in Sri Lanka.</p>
(d)	<p>The National Education Policy Framework (2020-2030) Report prepared to cover the eight most important fields among the various education fields in Sri Lanka has been submitted to the President through the Ministry of Education.</p>
e)	<p>With the commencement of duties of the new commission in March 2020, the tasks of structuring the commission, drafting a National Education Policy, and amending the National Education Commission Act were initiated. Accordingly, the works of reshaping the organizational structure, revising the recruitment procedure, preparing the Standard Operating Procedure, and drafting a National Education Policy have been completed.</p> <p>Necessary measures are being taken to amend the Commission Act. The tasks contained in the said restructuring process have been performed. In addition, three internal committees have been appointed. Namely: Management Committee, Research Advisor and Ethics Committee, and Publication Committee. It should be mentioned that the contribution of these committees will be taken where necessary.</p>



**Chapter 04 - Performance**

**4.1 - Performance indicator of the organization**

Special Indicators	Actual outputs an a percentage of the expected output			
	100%-90%	75%-89%	50%-74%	Below 50%
	Not Applicable			



## Chapter 05 – Performance of the achievement of the Sustainable Development Goals

### 5.1 Objectives of Sustainable Development goals

Assuring an equal and quality education for all and promoting opportunities for lifelong education.

### 5.2 Achievement and Challenges of the sustainable Development Goals.

Steps have been taken by the National Education Commission to achieve the relevant Sustainable Development Goals in the process of formulating education Policies. Accordingly preparation of the report of Education policy framework 2022-2030 was begun in July 2020 and it was planned to include the policy recommendations based on achieving Sustainable Development Goals.

Aim:- Assuring an inclusive and fair quality education and providing opportunities for lifelong education for all.

- 5.2.1 – Ensuring that all girls and boys complete their fair and quality primary and secondary education by 2030, leading to relevant and effective learning outcomes.
- 5.2.2 – Ensuring that all girls and boys have access to quality early childhood development care and access to pre-primary education by 2030 and thereby preparing them for primary education.
- 5.2.3 – Ensuring equal access to all women and men for affordable and quality technical vocational and tertiary education including universities by 2030.
- 5.2.4 – By the year 2030, there will be a significant increase in the number of young people and adults with the relevant skills required for the employment and entrepreneurship.
- 5.2.5- Ensuring elimination of gender segregation and social inequalities and providing equal access to all levels of education and vocational training for people with disabilities, indigenous people and children prone to vulnerabilities.
- 5.2.6 – Ensuring that a significant number of both young and adult males and female acquire literacy and mathematical abilities by the year 2030.
- 5.2.7- Ensuring all learners acquire knowledge and skills in education for sustainable development, sustainable life style, human rights, gender equality. Promoting peace and a non-violent culture, appreciation global citizenship and cultural diversity and cultural promote sustainable development through contribution of culture for sustainable development.



## Chapter 06 - Human resource Profile

### 6.1 Cadre Management

	Approval Cadre	Actual Cadre	Vacancies/(Excess)
Senior	12	10	02
Tertiary	10	05	05
Secondary	10	07	03
Primary	10	08	02

### 6.2 Impact of shortages an excess of the employees in the performance of the institute

Not relevant

### 6.3 Human Resource Development

The final training plan of the year is as follow.

Selected training programmes	Target group	The main objective of the training programme	time period	The mechanism for reaching the desired level of competence
Tamil language training courses	Staff	Obtaining language proficiency	Hours: 200/150/100	Achieving a pass
Sinhala language training courses	Staff	Obtaining language proficiency	200 hours	Achieving a pass
Efficiency bar examinations	Staff	Completion of requirements in the relevant grade	Within 03 years of being appointed to the grade	Achieving a pass
English language courses	Staff	efficiency of the staff and ease of work	2/1 yrs.	Achieving a pass
Courses related to Hybrid / Auto Vehicle Service and Maintenance	Driver	Updating knowledge	3/2 days	Participation
Computer courses		For up-dating of knowledge/ internal promotions	Having obtained possession of a certificate (at least one year) recognized by the Tertiary and Vocational Education Commission	Achieving a pass
Post Graduate Diploma Course	Program Officer	For internal promotions	1 year	Achieving a pass
A Post Graduate Degree in Education	Policy Research Officer	For internal promotions	1 year	Achieving a pass



## Chapter 07- Compliance Report

No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation For Non Compliance	Corrective actions proposed to avoid non-compliance in future
<b>1</b>	<b>The following Financial statements/accounts have been submitted on due date</b>			
1.1	Annual Financial statements	Complied		
1.2	Advance to public officers account	Complied		
1.3	Trading and Manufacturing Advance Accounts(Commercial Advance Accounts)		Not applicable	Not applicable
1.4	Stores Advance Accounts		Not applicable	Not applicable
1.5	Special Advance Accounts		Not applicable	Not applicable
1.6	Others	Nil	Nil	Nil
<b>2</b>	<b>Maintenance of books and registers (FR445)</b>			
2.1	Fixed assets register has been maintained and update in terms of Public Administration Circular 267/2018	Complied		
2.2	Personal emoluments register/ Personal emoluments card has been maintained and update	Complied		
2.3	Register of Audit queries has been maintained and update	Complied		
2.4	Register of Internal Audit reports has been maintained and update	Complied		
2.5	All the monthly account summaries (CIGAS) are prepared and submitted to the Treasury on due date	Complied		
2.6	Register for cheques and money orders has been maintained an update	Complied		
2.7	Inventory register has been maintained and update	Complied		
2.8	Stocks Register has been maintained and update	Complied		
2.9	Register of Losses has been maintained and update	Complied		

2.10	Commitment Register has been maintained and update	Complied		
2.11	Register of Counterfoil Books (GA-N20) has been maintained and update	Complied		
<b>3</b>	<b>Delegation of functions for financial control (FR 135)</b>			
3.1	The financial authority has been delegated within the institute	Complied		
3.2	The delegation of financial authority has been communicated within the institute	Complied		
3.3	The authority has been delegated in such manner so as to pas each transaction through two or more officers	Complied		
3.4	The controls has been adhered to by the Accountants in term of state Accounts Circular 171/2004 dated 11.05.2014 in using the Government payroll Software Package	Complied		
<b>4</b>	<b>Preparation of Annual Plans</b>			
4.1	The annual action plan has been prepared	Complied		
4.2	The annual procurement plan has been prepared	Complied		
4.3	The annual Internal Audit plan has been prepared		Internal Audit section does not exist in the NEC	Due to the absence of an internal audit division, efforts have been made to meet this requirement through the Ministry of Education's internal audit division.
4.4	The annual estimate has been prepared and submitted to the NBD on due date	Complied		
4.5	The annual cash flow has been submitted to the Treasury Operations Department on time	Complied		
<b>5</b>	<b>Audit queries</b>			
5.1	All the audit queries has been replied within the specified time by the Auditor General	Complied		



<b>6</b>	<b>Internal Audit</b>			
6.1	The internal audit plan has been prepared at the beginning of the year after consulting the Auditor General in terms of Financial Regulation 134(2)DMA/1-2019		Internal Audit section does not exist	Answer 4.3 above applies.
6.2	All the internal audit reports has been replied within one month	Complied		
6.3	Copies of all the internal audit reports has been submitted to the Management Audit Department in terms of Sub-section 40 (4) of the National Audit Act No. 19 of 2018		Not applicable	Instructions for correction are given.
6.4	All the copies of internal audit Reports has been submitted to the Auditor General in terms of Financial Regulation 134(3)	Complied		
<b>7</b>	<b>Audit and Management Committee</b>			
7.1	Minimum 04 meetings of the Audit and Management Committee has been held during the year as per the DMA Circular 1-2019		02 meetings have been held.	Since the ten-year national education policy plan, which was the primary task of the year 2022, had been presented to the President, the third committee meeting was not held until then in the year 2022, as it was necessary to discuss the future work with its progress.
<b>8</b>	<b>Asset Management</b>			
8.1	The information about purchases of assets and disposals was submitted to the Comptroller General's Office in terms of Paragraph 07 of the Asset Management Circular No. 01/2017	Complied		
8.2	A suitable liaison officer was Appointed to coordinate the implementation of the provisions of the circular and the details of the nominated officer was sent to the Comptroller General's Office in terms of Paragraph 13 of the aforesaid circular	Complied		

8.3	The boards of survey was conducted and the relevant reports submitted to the Auditor General on due date in terms of Public Finance Circular No.05/2016	Complied		
8.4	The excesses and deficits that were disclosed through the board of survey and other relating recommendations, actions were carried out during the period specified in the circular	Complied		
8.5	The disposal of condemn articles had been carried out in terms of FR 772	Complied		
<b>9</b>	<b>Vehicle Management</b>			
9.1	The daily running charts and monthly summaries of the pool vehicles had been prepared and submitted to the Auditor General on due date	Complied		
9.2	The condemned vehicles had been disposed of within a period of less than 6 months after condemning	Complied		
9.3	The vehicle logbooks had been maintained and updated	Complied		
9.4	The action has been taken in terms of F.R. 103, 104, 109 and 110 with regard to every vehicle accident	Complied		
9.5	The fuel consumption of vehicles has Been re-tested in terms of the provisions of Paragraph 3.1 of the Public Administration Circular No.30/2016 of 29.12.2016	Not Complied	Inspection could not be done due to lack of fuel.	From the year 2023, fuel combustion will be checked as scheduled.
9.6	The absolute ownership of the leased Vehicle log books has been transferred after the lease term	Complied		
<b>10</b>	<b>Management of Bank Accounts</b>			
10.1	The bank reconciliation statements had been prepared, got certified and made ready for audit by the due date	Complied		
10.2	The dormant accounts that had existed in the year under review or since previous years settled	Complied		
10.3	The action had been taken in terms of Financial Regulations regarding balances that had been disclosed through bank reconciliation statements and for which adjustments	Complied		

	Had to be made, and had those balances been settled within one month			
<b>11</b>	<b>Utilization of Provisions</b>			
11.1	The provisions allocated had been spent without exceeding the limit	Complied		
11.2	The liabilities not exceeding the provisions that remained at the end of the year as per the FR 94(1)	Complied		
<b>12</b>	<b>Advances to Public Officers Account</b>			
12.1	The limits had been complied with	Complied		
12.2	A time analysis had been carried out on the loans in arrears	Complied		
12.3	The loan balances in arrears for over one year had been settled	Complied		
<b>13</b>	<b>General Deposit Account</b>			
13.1	The action had been taken as per F.R.571 in relation to disposal of lapsed deposits	Complied		
13.2	The control register for general deposits had been updated and maintained	Complied		
<b>14</b>	<b>Imprest Account</b>			
14.1	The balance in the cash book at the end of the year under review remitted to TOD	Complied		
14.2	The ad-hoc sub imprests issued as per F.R. 371 settled within one month from the completion of the task	Complied		
14.3	The ad-hoc sub imprests had not been issued exceeding the limit approved as per F.R. 371	Complied		
14.4	The balance of the imprest account had been reconciled with the Treasury books monthly	Complied		
<b>15</b>	<b>Revenue Account</b>			
15.1	The refunds from the revenue had been made in terms of the regulations		Not applicable	
15.2	The revenue collection had been directly credited to the revenue account without credited to the deposit account	Complied		
15.3	Returns of arrears of revenue forward to the Auditor General in terms of FR 176	Complied		
<b>16</b>	<b>Human Resource Management</b>			

16.1	The staff had been paid within the approved cadre	Complied		
16.2	All members of the staff have been issued a duty list in writing	Complied		
16.3	All reports have been submitted to MSD in terms of their circularno.04/2017 dated 20.09.2017	Complied		
<b>17</b>	<b>Provision of information to the public</b>			
17.1	An information officer has been appointed and a proper register of information is maintained and updated in terms of Right to Information Act and Regulation	Complied		
17.2	Information about the institution to the public have been provided by Website or alternative measures and has it been facilitated to appreciate /allegation to public against the public authority by this website or alternative measures	Complied		
17.3	Bi- Annual and Annual reports have been submitted as per section 08 and10 of the RTI Act	Complied		
<b>18</b>	<b>Implementing citizens charter</b>			
18.1	A citizens charter/ Citizens client's charter has been formulated and implemented by the Institution in terms of the circular number 05/2008 and 05/2018(1) of Ministry of Public Administration and Management		Actions are taking place	Actions were taking place
18.2	A methodology has been devised by the Institution in order to monitor and assess the formulation and the implementation of Citizens Charter/ Citizens client's charter as per paragraph 2.3 of the circular		Actions are taking place	Actions were taking place
<b>19</b>	<b>Preparation of the Human Resource Plan</b>			
19.1	A human resource plan has been prepared in terms of the format in Annexure 02 of Public Administration Circular No.02/2018 dated 24.01.2018.	Complied		
19.2	A minimum training opportunity of not less than 12 hours per year for each member of the staff has been ensured in the aforesaid Human			As per Public Administration Circular 3/2022, there was

	Resource Plan			insufficient provision to provide training opportunities as planned.
19.3	Annual performance agreements have been signed for the entire staff based on the format in Annexure 01 of the aforesaid Circular		Actions are taking place	Actions are taking place
19.4	A senior officer was appointed and assigned the responsibility of preparing the human resource development plan, organizing capacity building programs and conducting skill development programs as per paragraph No.6.5 of the aforesaid Circular	Complied		
<b>20</b>	<b>Responses Audit Paragraphs</b>			
<b>20.1</b>	The shortcomings pointed out in the audit paragraphs issued by the Auditor General for the previous years have been rectified	Complied		



Y.R. Hewasiliyange  
 Acting Programme Officer (Finance)  
 National Education Commission