

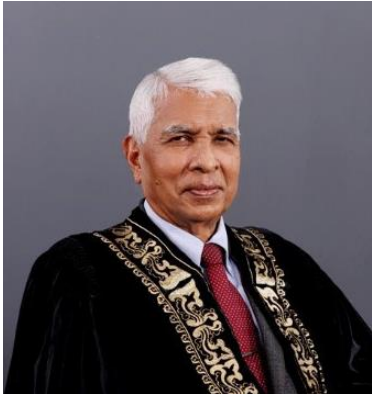


Annual Report 2021

National Education Commission

Expenditure Head 335

Message from the Chairman



As the Chairman of the National Education Commission, I am very pleased with the performance achieved by the National Education Commission amidst the various difficult contexts that all Sri Lankans had to grapple with due to the outbreak of the coronavirus in the year 2020.

According to the mid-term plan prepared for the period of 2021-2025, the new commission has been able to take systematic measures to carry out and strengthen the reforms within the National Education Commission as per the requirement of expanding and making changes in the education sector.

The National Education Policy Framework 2020-2030 was able to be drafted by June 2021, fulfilling the heavy responsibility of preparing a national education policy which was a basic task to be performed according to the Commission Act. This report consists of four main parts.

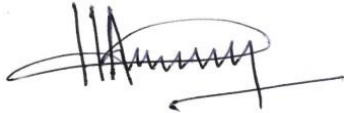
- 1 - Overview of Sri Lankan Economy and National Education System, and Key Issues
- 2 - Vision of Education, National Goals and National Learning Competency Framework
- 3 - Aims and Directive Principles of the National Education Policy Framework
- 4 - Subsector-Specific Policies and Recommended Strategic Activity Framework
 - Volume I : Policy Proposals and Recommended Strategic Activities on Early Childhood Care and Education
 - Volume II : Policy Proposals and Recommended Strategic Activities on General Education
 - Volume III : Policy Proposals and Recommended Strategic Activities on Higher Education
 - Volume IV : Policy Proposals and Recommended Strategic Activities on Technical and Vocational Education
 - Volume V : Policy Framework on Pirivena Education
 - Volume VI : Policy Proposals and Recommended Strategic Activities on Special and Inclusive Education
 - Volume VII : Policy Proposals and Recommended Strategic Activities on Non-Formal Education
 - Volume VIII : Policy Proposals and Recommended Strategic Activities on International School Education

The commission has been able to prepare the Ten-Year National Education Policy in a more practical and relevant manner by bringing it to the attention and discussion of the expert committees appointed representing various parties in Sri Lankan education sector.

Research work covering various aspects of the Sri Lankan education system is also being carried out simultaneously, and the observations obtained thereof were great support for the policy-making procedure. The National Education Commission has planned to hold the National Research Symposium Education which is organized biennially with the aim of sharing the research knowledge gathered in this way between various parties working in the field in the year 2022.

Further, a bilateral study has been initiated with the University Grants Commission to study the progressive steps that can be taken to reduce the time spent for university entrance by a student who has got through the G.C.E (Advance Level) Examination and the time spent by an undergraduate to complete university education. The commission expects to identify and implement the reforms that need to be carried out with the aim of making the labor resources in the country in line with the current market needs and utilizing their efforts to boost the country's economy.

I am pleased to mention that despite diverse obstacles, the National Education Commission which is a forerunner in the Sri Lankan education sector has been able to take necessary measures to fulfill its functions for the sake of the country and nation.

A handwritten signature in black ink, appearing to read 'H.A. Abeygunawardena', with a long horizontal line extending to the right and a small arrow pointing left at the end of the line.

Professor Harishchandra Abeygunawardena
Chairman
National Education Commission

Prepared to be submitted to the parliament in terms of paragraph 2.4.1 of the Public Finance Circular No. 402.

2023 January

Content

| | |
|---|-------|
| Chapter 01 - Corporate profile/Implementation summary | 01-06 |
| Chapter 02 - Progress and outlook | 07-14 |
| Chapter 03 - Overall financial performance of the year | 15-31 |
| Chapter 04 - Performance indicators | 33 |
| Chapter 05 - Performance of the achieving Sustainable Development Goals | 35 |
| Chapter 06 - Human Resource profile | 37 |
| Chapter 07 - Compliance report | 39-45 |

Chapter 01 - Corporate Profile/ Implementation Summary

1.1 Introduction

The National Education Commission was established under the act 19 of 1991 to analyze the educational policies and plans, and to forward suggestions to the president on a comprehensive education policy, assuring the continuity of the education policies and to make the educational system comply with changing needs of the society.

According to the 4th chapter of the Report of the Presidential Commission on Youth, they have accepted the need to establish a “National commission on education policy” with the aim of having a common agreement on education policy. Based on the clause in presidential committee on youth “Such a commission should immediately commence preparing a 10 year plan and implementation of the plan should begin in 1991”, with the view of preparing a definite education policy which is not affected by the constant changes in the political arena.

According to Section 2(1) and Section 2(3) of the National Education Commission Act, the National Education Policy, based on the report containing the recommendations submitted by the National Education Commission to the President, should be complied with by all authorities and institutions responsible for all aspects of education and be announced from time to time.

According to clause 4(1) of the National Education Commission Act, The National Education Commission consists of 10 experts in the field of education, administration and management and 5 members holding key positions in the Education sector shall be elected by the President. As per the 05th clause of the act, the National Education Commission has a full time Chairperson and two Vice Chairpersons.

The 08th National Education Commission is currently on operation. (from 2020.02.28)

1.2 The Vision, Mission and the Main Functions of the Organization

Vision

Holistic society of progressive and lifelong learners for a peaceful, cohesive Sri Lankan society attuned to facing local and global challenges

Mission

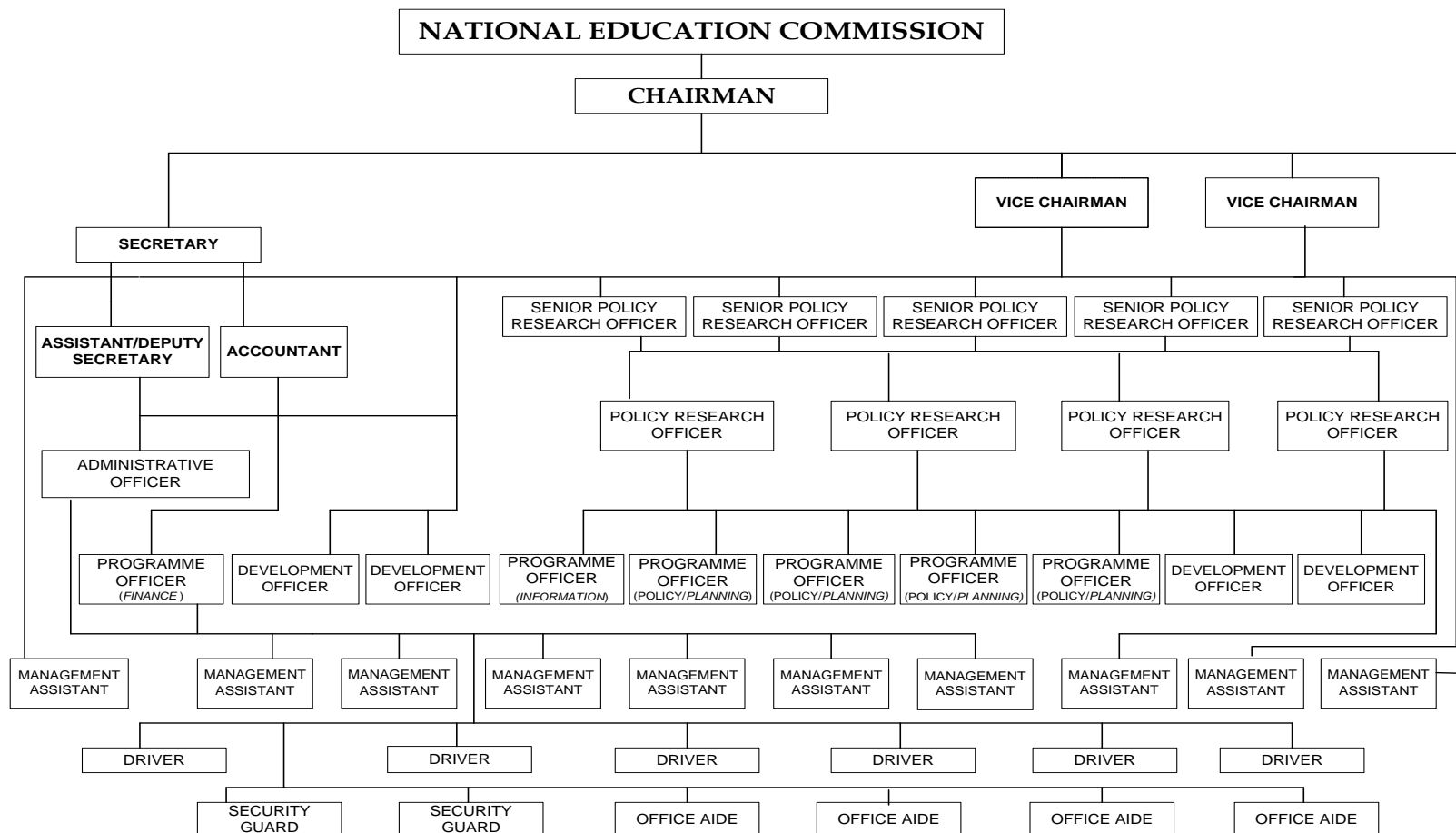
Function as the premier organization in setting national education policy, goals, competency profiles, and standards of educational qualifications with monitoring and certification roles with the view to improve quality, relevance, and standards of education.

1.3 Main Functions

- A) Make recommendation to the President, on educational policy in all its aspects, with a view to, ensuring continuity in educational policy and enabling the educational system to respond to changing needs in society, including an immediate review of educational policy and plans.
- B) Periodic review and analysis of the National Education Policy and plans in operation and the key recommendations to the President on the changes required when necessary.
- C) The President would likely to refer to the National Education Commission, to advice the president on any other matter relating to education.

1.4 Organizational Structure

Organizational Structure of National Education Commission



Members of the Commission



Prof. H. Abeygunawardena
Chairman



Mrs. Padmini Ranaweera
Vice Chairperson (Policy)



Mr. Kingsly Fernando
Vice Chairman (Planning)

The Ex-officio members



Prof. Sampath Amarathunga
Chairman, University Grants
Commission



Eng. B.K.U.A. Wickramasinghe
Chairman, Tertiary and Vocational
Education Commission



Prof. Kapila C.K. Perera
Secretary, Ministry of Education



Mr. T.M.J. Bandara
Director, Department of
National Planning,
Ministry of Finance



Mr. M.M. Nayeemudeen
Additional Secretary, Ministry of Public
Administration, Home Affairs, Provincial
Councils and Local Government

Other members



Dr. T.A. Piyasiri
Former Vice Chancellor,
University of Vocational
Technology



Dr. Kapila Bandara
Dean, Faculty of Education,
University of Colombo



Dr. Anuruddha Padeniya
Pediatric Neurologist,
Lady Ridgeway Children's Hospital



Dr. Indrani Thalagala
Former Head of Division,
Early Childhood and Primary
Education, Open University



Mr. D.M.A.R.B. Dissanayake
Secretary, Ministry of Higher
Education, Technology and
Innovation



Dr. Harsha Alles
Chairman, Gateway International
School



Mr. Swaminathan Wimal
Senior Lecturer
Dept. of Linguistics & English
University of Jaffna

Chapter 02 – Progress and Outlook

2.1 Special achievements, challenges and future goals

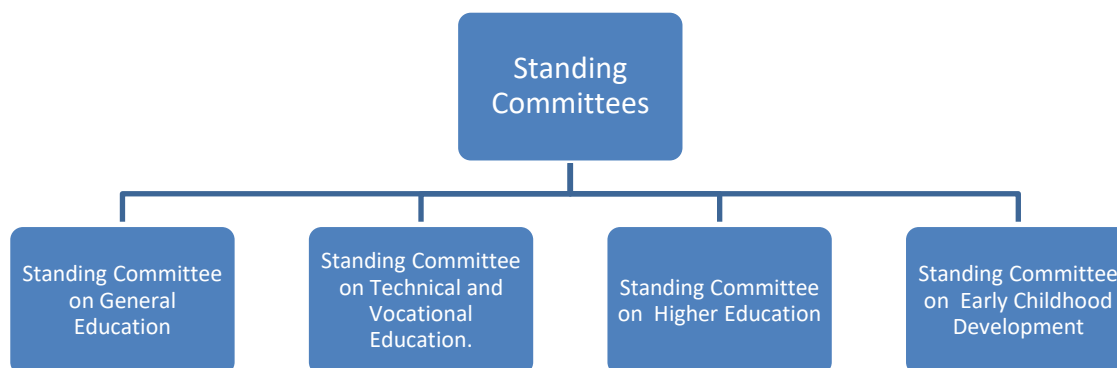
Introduction

The main tasks assigned to the National Education Commission are as follows;

1. Evaluation of the education policies of the country through review and analysis of existing programmes.
2. Updating educational policy proposals to match the current needs.
3. Providing recommendations on education policies to the President based on reviews, analyses, assessments and modernization of existing policies, plans and programmes.

The National Education Commission has established four standing committees under four areas to carry out the above tasks as mentioned below.

1. Standing Committee on General Education.
2. Standing Committee on Early Childhood Development.
3. Standing Committee on Higher Education.
4. Standing Committee on Technical and Vocational Education.



Each standing committee consists of 15 to 20 academics representing the relevant fields in the public and private sectors.

The performance of activities planned for the year 2021 can be summarized as follows.

Formulation of National Education Policy Framework (2020-2030).

According to the National Education Commission Act, the National Education Policy should be announced by the President from time to time, in which the responsible authorities and institutions should show compliance in all aspects of education. Following the instructions of His Excellency the President and in accordance with the Vision of Prosperity policy statement, the National Education commission started the preparation of the Ten-Year National Education Policy Plan (2020-2030) in October 2020.

The recommendations contained in the policy proposals issued by the Presidential Task Force and the Ministry of Education and other related review reports were important for the preparation of this education plan. Also, the proposals of the analysis report titled "Education Reform Proposals Based on Digital Technology" compiled by the State Ministry of Education Reform, Open University and Distance Education were also taken into consideration.

Apart from that, public opinion and the views and suggestions of all parties involved in the field of education are also taken into account. Further, educational reforms currently planned and implemented by the State Ministry of Education Reforms, Open Universities and Distance Education are also considered in developing this policy framework.

Accordingly, the National Education Plan (2020-2030) containing the following 4 categories is being prepared by the 15-member steering committee and expert committees.

- Category 1 - Overall analysis of Sri Lankan economy and national education system, basic Issues
 - Category 2 - Vision of Education, National Education Goals and National Learning Competence Framework
 - Category 3 - Objectives and Guiding Principles of the National Policy Framework
 - Category 4 - Subsectors - Specific policies and strategic activities
-
- Volume 1 - Policy proposals and recommended strategic activities related to early childhood education
 - Volume 2 - Policy proposals and recommended strategic activities related to general education
 - Volume 3 - Policy Proposals and Recommended Strategic Activities Related to Higher Education
 - Volume 4 - Policy Proposals and Recommended Strategic Activities Related to Technical and Vocational Education and Training
 - Volume 5 - Policy Framework on Special Education
 - Volume 6 - Policy proposals and recommended strategic activities related to special education and training
 - Volume 7 - Policy proposals and recommended strategic activities related to non-formal education
 - Volume 8 - Policy Proposals and Recommended Strategic Activities Related to International Schooling

General Education

– **Study of the current state of implementation of STEM education in general education**
STEM is an interdisciplinary learning approach to science, technology, mathematics and engineering. This research aims to provide recommendations on the current state of STEM education in Sri Lanka and the further promotion of the approach. The three provinces, Western, Central and Eastern in Sri Lanka have been selected as the research sample. It is also expected to examine and assess the situation regarding some key aspects such as the awareness of key stakeholders about STEM education access, physical and human resources, teaching materials and facilities in schools.

Due to the Covid pandemic situation prevailed in the country in the year 2021 and the social, economic and political conditions associated with it, the following activities could be carried out in this research.

- Preparation of questionnaires (3 language media) and compilation for online use (Google doc).
- Conducting literature review.
- Informing the Provincial Education Department Director and Coordinating Officers to coordinate the three provinces (Western, Central and Eastern).
- Prepare an action plan for the research.

– **Re-evaluation of Teacher Professional Development Policy (Relating to 2014 National Education Commission Research Study and 2016 General Education Policy Proposal)**

The National Education Commission is constantly focusing on improving the teaching profession in Sri Lanka.

Accordingly, Several rounds of discussion were also conducted with the aim of designing an appropriate policy and strategic intervention framework for teacher professional development, face-to-face with the consultants as well as zoom technology in connection with the research on the study titled "Current Status of Teacher Education System in Sri Lanka: Policies, Programs and Practices for Teacher Professionalism" and the literature review as well as the questionnaire to be directed to the teachers were completed.

– **Formulation of National Policy Proposal on International School Education**

The National Education Commission is paying constant attention to international schools and the quality of education they provide in Sri Lanka. Accordingly, an appropriate policy and strategic intervention framework was formulated for the development of the quality of international schools. In order to prepare the national policy proposal on international school education in the year 2021, several expert committee meetings were held physically and virtually (zoom meeting) involving scholars and experts in this field, and the policy was prepared by obtaining that expert knowledge. Furthermore, in this regard, further information was obtained from the statistics branch and private school branch of the Ministry of Education, as well as from the company registrar's department.

A presentation of information about the findings obtained after analyzing the collected data was presented to the members of the expert committee for international schools by Professor Chandra Gunawardena, who was the leader of the expert committee for international schools at that time, where the global context, the context of Sri Lanka, the current numbers documents and status, issues and gaps, conclusions etc. were explained. Furthermore, at the Standing Committee meeting for General Education held on 22/12/2021, Professor Marie Perera also presented information to its members.

By the end of 2021, it was possible to complete the tasks related to the policy statement on international school education.

– **Survey of International Schools in Sri Lanka**

One of the recommendations of the policy proposals and recommended strategic activities on international schools is to develop and implement a quality assurance mechanism for international schools in Sri Lanka that includes setting standards and a monitoring system.

Accordingly, the National Education Commission has decided to carry out a rapid evaluation of international schools with a view to assessing the current status of international schools as a start to preparing this quality assurance mechanism. A study called "Survey of International Schools in Sri Lanka" was started with the aim of accomplishing it. In relation to this, in the year 2021, it was possible to construct the survey questionnaire, revise the questionnaire through a large number of discussion rounds, prepare the final draft of the questionnaire, and select and finalize the test sample to conduct the survey.

– **Making policies for special and inclusive education 2021**

The National Education Commission decided to create a policy statement for the field of special and inclusive education. Accordingly, the basic objectives were as follows.

1. Identify existing policy issues in special and interventional education
2. Creating a policy statement for the field of special and inclusive education

Dr. Anoma Alvis, Dr. T. D. T. L. Dhanapala Maya, Mr. P. H. P. Diaz, Ms. G. S. Mallika, Mr. J. C. Kumara, Mr. K D. Punyadasa, Mr. E. S. Prasanna and Ms. G. H. Anuruddhika were appointed as members of the expert committee of scholars.

Among the decisions taken after holding 5 expert committee meetings, the relevant policy statement was prepared and finalized.

Early Childhood Development

– **Formulation of National Policy Proposal on Early Childhood Care and Education**

Several expert committee meetings involving scholars and experts in this field in the year 2021 to prepare the national policy proposal on pre-school education in Sri Lanka as one of the sub-fields covered by the National Education Policy Framework (2020-2030) proposed to be prepared by the National Education Commission. By conducting physical and virtual (zoom meeting) and getting that expert knowledge, policies were formulated.

By the end of 2021, it was possible to complete the tasks related to the policy implementation of pre-school education.

– **Survey of Early Childhood Development Centers**

The survey is being conducted by the National Education Commission to clearly understand the current status of the existing Early Childhood Development Center system. The National Education Policy Framework (2020-2030) covering early childhood care and education has been prepared by the National Education Commission.

One of the recommendations of the Policy Proposal on Early Childhood Care and Education is to establish a quality assurance framework and institutional mechanism to review and certify early childhood care and education programmes. In relation to this survey, in the year 2021, the

preliminary work of preparing the questionnaire, revising the questionnaire through several rounds of discussions, conducting preliminary tests in the selected early childhood development centers and revising the questionnaire again was carried out.

Higher Education

– Formulation of National Policy Proposal on Higher Education

Several expert committee meetings were held physically and virtually (zoom meeting) involving an expert committee in this field, and the preparation of national policies on higher education was done in the year 2021 by obtaining that expert knowledge.

After a detailed situational review of the sector, the policy proposal and recommended strategic activities have been formulated in accordance with 11 core areas specific to the higher education sector. These 11 core areas include: i) access, equity and inclusion; ii) academic calendar, curriculum design, content and learning outcomes; iii) teaching-learning process and assessments; iv) learners, learning environment and learner welfare; v) benchmarking and quality assurance; vi) fostering research and innovation, technology transfer, art and culture; vii) Personality development, civic consciousness, patriotism, employability and entrepreneurship skills; viii) financing of higher education; ix) quality of human resources; x) Quality of physical resources, and xi) Regulations, and governance and management.

These policy proposals and recommended strategic activities, the Ministry of Education and the University Grants Commission, together with public universities and public and non-public degree-granting institutions of higher education, undertake reform and development projects that are important for improving the quality and standards of higher education in Sri Lanka. will facilitate to and implementation.

By the end of 2021, about 80% of the tasks related to the National Policy Proposal on Higher Education could be completed.

– Investigating the alignment of human resources produced by universities with the demands and needs of the Sri Lankan job market

The purpose of this study is to investigate how the potential shortcomings of current academic programs offered by public universities affect the production of graduates needed for the job market.

In relation to this, in the year 2021, the Vice-Chancellors were informed and authorized by letters to obtain data from the universities on the employment of graduates, but due to the fact that the universities were not functioning properly due to the situation of the Covid epidemic in the country, it was possible to obtain data from only a few universities. Secondary data on student enrollment from 1980-2020 was also collected from the University Grants Commission.

– An Investigation towards Digitization of Sustainable Higher Education in Sri Lanka

The worldwide development of information technology has significantly affected every sector and every institution, including education, in the last few decades. Hence higher education in Sri Lanka is no exception except to harness the potential of technological developments for a sustainable future.

A study was conducted on the current status of digital transformation in higher education in Sri Lanka in terms of ICT and human resource readiness and the integration of digital transformation into academic and administrative activities. Preliminary results revealed that availability of digital devices such as desktops, laptops and mobile phones for online education varies among different users. Interestingly, 94% of students reported using mobile phones for their studies.

Furthermore, the preliminary data suggested significant variation in classroom technologies such as computers and multimedia in teaching based on the availability and use of emerging ICT technologies for education. From this survey, it was seen that digital platforms such as LMS (Moodle, Google classroom), video conferencing (Zoom, Google meet, MS team), social media (Whats App, Facebook, Twitter, Instagram), Cloud office applications (Google Workspace). and Cloud Storage (Google Drive) tools are often available to all users.

A detailed analysis of the data revealed that there was a significant difference in the use of such services between academics and administrative staff. Among all, limited digital devices, stable internet connection and training in emerging ICT technologies remain the main challenges going forward. That is; a) To review the policies and accepted practices currently in use in university admissions b) To streamline the process of selection and admission of students to universities to improve accuracy, fairness and transparency in the process of selection and admission of students c) Advanced Level Making recommendations to reduce the gap between examination and registration of new entrants and initiation of educational programs etc.

The relevant expert committee report is currently being prepared and the final report is scheduled to be published in the first half of 2022.

Technical and Vocational Education

– **Formulation of National Policy Proposals (2020 - 2030) on Industrial and Vocational Education and Training.**

The National Policy Proposals on Technical and Vocational Education and Training, which is one of the educational sub-fields of the National Policy Proposal Framework, were drafted by the end of 2021 based on their knowledge and suggestions under the contribution of a group of scholars in the field.

The compilation of the draft was primarily accomplished through several sessions of meetings with input from academics both physically and online.

– **Research study to measure the effectiveness of diploma courses (NVQ 5,6) in a Vocational Technical Training Institute in Sri Lanka.**

Pilot studies of this research were completed by February 2021 using a structured questionnaire and interview strategies based on Ratmalana University. Based on the data from the pilot study, the questionnaire was further developed and prepared for further research and studies based on expert recommendations.

Other Activities

- **To establish and maintain a data bank containing information related to education in Sri Lanka and foreign countries.**

As stated in the National Education Commission Act, maintaining a data bank related to education has been identified as one of the primary tasks of this commission. Accordingly, a study was conducted on the feasibility of exchanging information with various parties related to education in Sri Lanka through the Information and Publication Division of the National Education Commission.

There, attention was paid to the problems arising in obtaining information from some institutions and considering the obstacles in providing adequate human resources and technical infrastructure to the National Education Commission for the purpose of establishing a national level data bank, the existing information from each source was considered. In this regard, the commission is in the process of preparing a basic data base based only on the information that is essential to the commission.

Preparation of a statistical database related to education in Sri Lanka.

The preparation of the statistical data collection on education, which will be prepared by analyzing the current situation of education in Sri Lanka, was started in the first half of 2021. The first part of the statistical data collection is prepared by publishing the data collected from various sources through tables, graphs etc.

The second part of the statistical data collection includes an analysis carried out according to a selected theme regarding education in Sri Lanka. Accordingly, an analysis of Sri Lanka's education system, teacher recruitment, placement and development is to be included in the statistical data collection to be prepared this year. It is expected to conduct a special analysis of how teachers are assigned to teach science, mathematics and English.

Developing the Library.

The office of the National Education Commission was established from July 2021 in the premises of the Bandaranaike International Conference Hall from the building in Nawala, and the library was established at a new location with special emphasis on the installation of the library. Under the supervision of a staff officer, two undergraduate students in library science from the University of Kelaniya have been recruited under the training base and the work of establishing the library in a formal manner has been started and is being carried out.

Bi-annual Research Conference on Education

The National Education Commission decided to hold a research conference on education biennially with the aim of sharing the new knowledge generated from the research conducted on education in Sri Lanka with the relevant parties. Accordingly, this commission has planned to hold the first education research conference in 2022 using the research reports conducted by the external parties.

Establishment of an Education Standards and Certification Council

The National Education Commission, being the apex body in the field of education, has realized that it is an institution that performs unique functions that are not performed by any other premier body/statutory body.

In this context, the establishment and updating of educational competency frameworks and qualification frameworks that prescribe national education standards, learning competencies and output descriptors for various levels of education in Sri Lanka such as pre-childhood, primary, junior secondary, senior secondary and post-secondary education. , inducing them and It has been identified that there is a need for an institutional mechanism to ensure compliance with the prescribed national guidelines, standards, national educational competency frameworks and qualification frameworks. Furthermore, due to the education reforms to be carried out, this need has become urgent.

Therefore, in order to fulfill the following points, the necessary activities are being carried out to formally prepare the curriculum of the National Education Commission, formulation and implementation, implementation and evaluation of national education objectives, standards and national education curriculum and competency frameworks in relation to i) early childhood education ii) general education iii) private sector education; and Review and ensure that educational institutions and programmes, etc., comply with the National Education Guidelines and Standards, National Education Curriculum, Competency and Qualification Frameworks.

2.2 Challenges

According to the medium term performance development plan of the National Education Commission, the challenges and future goals related to general education, higher education, technical and vocational education and administrative and institutional challenges that facilitate for the completion of above tasks are as follows.

2.3 Future goals

- Establishment of National Education Commission in a new location with facilities.
- Revising the recruitment procedure and obtaining related approvals so that an academic staff can be recruited to implement the new plan effectiveness of the institution and the new officers can be retained for a longer period of time.
- Preparing a ten year national Education Policy and getting it approved.
- Establishing the NEC on an institute functioning under the Ministry of Education.
- Making amendment to the National Education Policy enabling the National Education Commission to determine standards regarding International schools and early childhood education and to analyze whether the standards are maintained and obtaining approval for the amended policy.

3.2 – Not Relevant

3.3 Statement of Financial Position

ACA-P

Statement of Financial Position
As at 31st December 2021


| | Note | Actual | |
|-------------------------------------|------------|----------------------|----------------------|
| | | 2021 Rs | 2020 Rs |
| Non Financial Assets | | | |
| Property, Plant & Equipment | ACA-6 | 46,262,830.00 | 45,156,061.00 |
| Financial Assets | | | |
| Advance Accounts | ACA-5/5(a) | 1,231,270.00 | 1,362,584.00 |
| Cash & Cash Equivalents | ACA-3 | | |
| Total Assets | | 47,494,100.00 | 46,518,645.00 |
| Net Assets / Equity | | | |
| Net Worth to Treasury | | 1,198,020.00 | 1,330,134.00 |
| Property, Plant & Equipment Reserve | | 46,262,830.00 | 45,156,061.00 |
| Rent and Work Advance Reserve | ACA-5(b) | | |
| Current Liabilities | | | |
| Deposits Accounts | ACA-4 | 33,250.00 | 32,450.00 |
| Unsettled Imprest Balance | ACA-3 | | |
| Total Liabilities | | 47,494,100.00 | 46,518,645.00 |

Detail Accounting Statements in ACA format Nos. 1 to 7 presented in pages from to and Notes to accounts presented in pages from to form an integral part of these Financial Statements. The Financial Statements have been prepared in complying with the Generally Accepted Accounting Principles whereas most appropriate Accounting Policies are used as disclosed in the Notes to the Financial Statements and hereby certify that figures in these Financial Statements, Notes to accounts and other relevant accounts were reconciled with the Treasury Books of Accounts and found in agreement.

We hereby certify that an effective internal control system for the financial control exists in the Reporting Entity and carried out periodic reviews to monitor the effectiveness of internal control system for the financial control and accordingly make alterations as required for such systems to be effectively carried out.


.....
Chief Accounting Officer
Name :
Designation :
Date : 25/02/2022



.....
Accounting Officer
Name :
Designation :
Date :


.....
Chief Financial Officer/ Chief Accountant/
Director (Finance)/ Commissioner (Finance)
Name :
Date : 2022/02/23

Prof. Harischandra Abeygunawardena
Chairman
National Education Commission
1st Floor, Block 05, BMICH,
Colombo 07.

Professor K. Kapila C.K. Perera
Secretary
Ministry of Education
"Isurupaya"
Pelawatte,
Battaramulla.

M.W. Gayani Chamalika
Accountant
National Education Commission
1st Floor, Block 05, BMICH,
Colombo 07.



3.4 Statement of Cash Flows

ACA-C

**Statement of Cash Flows
for the Period ended 31st December 2021**

| | Actual | |
|--|--------------------|-------------------------|
| | 2021 Rs. | Restated 2020 Rs. |
| <u>Cash Flows from Operating Activities</u> | | |
| Total Tax Receipts | - | - |
| Fees, Fines, Penalties and Licenses | - | - |
| Profit | - | - |
| Non Revenue Receipts | - | - |
| Revenue Collected on behalf of Other Revenue Heads | 148,164 | 98,565 |
| Imprest Received | 51,488,000 | 38,774,000 |
| Recoveries from Advance | 719,843 | 579,964 |
| Deposit Received | 13,462 | 9,175 |
| Total Cash generated from Operations (A) | 52,369,469 | 39,461,704 |
| <u>Less - Cash disbursed for:</u> | | |
| Personal Emoluments & Operating Payments | 47,599,357 | 34,990,502 |
| Subsidies & Transfer Payments | 641,060 | 3,124,713 |
| Expenditure incurred on behalf of Other Heads | - | - |
| Imprest Settlement to Treasury | 21,843 | 116,182 |
| Advance Payments | 383,643 | 104,000 |
| Deposit Payments | 12,662 | 6,725 |
| Total Cash disbursed for Operations (B) | 48,658,565 | 38,342,122 |
| NET CASH FLOW FROM OPERATING ACTIVITIES(C)=(A)-(B) | 3,710,904 | 1,119,582 |
| <u>Cash Flows from Investing Activities</u> | | |
| Interest | - | - |
| Dividends | - | - |
| Divestiture Proceeds & Sale of Physical Assets | - | - |
| Recoveries from On Lending | - | - |
| Total Cash generated from Investing Activities (D) | - | - |
| <u>Less - Cash disbursed for:</u> | | |
| Purchase or Construction of Physical Assets & Acquisition of Other Investment | 3,710,904 | 1,119,582 |
| Total Cash disbursed for Investing Activities (E) | 3,710,904 | 1,119,582 |
| NET CASH FLOW FROM INVESTING ACTIVITIES(F)=(D)-(E) | (3,710,904) | (1,119,582) |
| NET CASH FLOWS FROM OPERATING & INVESTMENT ACTIVITIES (G)=(C) + (F) | (0) | - |
| <u>Cash Flows from Financing Activities</u> | | |
| Local Borrowings | - | - |
| Foreign Borrowings | - | - |
| Grants Received | - | - |
| Total Cash generated from Financing Activities (H) | - | - |
| <u>Less - Cash disbursed for:</u> | | |
| Repayment of Local Borrowings | - | - |
| Repayment of Foreign Borrowings | - | - |
| Total Cash disbursed for Financing Activities (I) | - | - |
| NET CASH FLOW FROM FINANCING ACTIVITIES (J)=(H)-(I) | - | - |
| Net Movement in Cash (K) = (G) + (J) | - | - |
| Opening Cash Balance as at 01st January | - | - |
| Closing Cash Balance as at 31st December | - | - |

3

3.5 Notes to Financial Statement

Basis of Reporting

The period from the 01st January 2021 to 31st December 2021 shall be the reporting period for the financial statements.

Financial statements have been presented in Sri Lankan rupee rounded to the nearest rupee.

3.6 Performance of Collecting Revenue

Not Relevant

3.7 Performance of Utilizing the Allocated Provisions.

| Type of Provision | Allocated provisions Rs. | | Actual Expenditure Rs. | Utilized provisions as a percentage(%) of final provisions |
|-------------------|--------------------------|------------------|------------------------|--|
| | Original Provisions | Final Provisions | | |
| Recurrent | 41,000,000 | 48,604,000 | 48,240,417 | 99 |
| Capital | 4,000,000 | 7,000,000 | 3,710,904 | 53 |

3.8 Provisions (recurrent) granted to this Department/District Secretariat/Provincial Council as an agent other Ministries and Departments in terms of Financial Regulations 208.

Not Relevant

3.9 Performance of Reporting Non-Financial Assets

| Asset Code | Code Description | Balance as at 31.12.2021 as per the Board of Survey report Rs.000 | Balance as at 31.12.2021 as per the financial status Rs. 000 | To be accounted in the future | Reporting the progress as a percentage % |
|------------|------------------|---|--|-------------------------------|--|
| 9152 | Machinery | 46,262,830 | 46,262,830 | - | - |

3.10 Report of the Auditor General

My No. - HED/A/NEC/FA/2021

Date: 15th of June, 2022

Director General,
Department of State Accounts.

Summary Report of the Auditor General in terms of Section 11 (1) of the National Audit Act No. 19 of 2018 on financial statements of National Education Commission for the year ended 31 December 2021

1. Financial Statements

1.1 Qualified Opinion

The financial statements of the National Education Commission for the year ended 31 December 2021 comprising the Statement of Financial Position as at 31 December 2021 and the Statement of Financial Performance, and Cash Flow Statement for the year then ended, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with provisions of the National Audit Act No. 19 of 2018. This Report contains my comments and observations on the financial statements which are presented to the Commission in terms of Section 11 (1) of the National Audit Act No. 19 of 2018. The report which is to be presented to the Parliament in terms of Section 10 of the National Audit Act No. 19 of 2018 which is read in conjunction with Article 154 (6) of the Constitution of the Democratic Socialist Republic of Sri Lanka will be presented to the Parliament in due course.

In my opinion, except for the effects of the matters described in Paragraph 1.6 of this report, the financial statements give a true and fair view of the National Education Commission as at 31 December 2021 and its financial performance and cash flow for the year then ended, in accordance with Generally Accepted Accounting Principles.

1.2 Basis for Qualified Opinion

My qualified opinion is made based on the facts set out in paragraph 1.6 of this report. I conducted my audit in accordance with Sri Lanka Auditing Standards (SLAuSs). My responsibilities, under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements Section of my report. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

1.3 Responsibilities of Chief Accounting Officer on Financial Statements

Preparation of financial statements in a manner that reflects a true and reasonable position and determines the internal control required to enable financial statements to be prepared without inadequate false statements that may result from fraud and error in accordance with Generally

Accepted Accounting Principles and the provisions of Section 38 of the National Audit Act, No. 19 of 2018 is the responsibility of the Chief Accounting Officer.

As per Section 16 (1) of the National Audit Act No. 19 of 2018, the Commission is required to maintain proper books and records of all its income, expenditure, assets and liabilities, to enable annual and periodic financial statements to be prepared.

The Accounting Officer shall ensure that an effective internal control system is maintained for the financial control of the Commission in terms of Sub-section 38 (1) (c) of the National Audit Act and it should be periodically reviewed the effectiveness of the system and make any necessary changes to keep the system running efficiently.

1.4 The responsibility of the Auditor on the auditing of the Financial Statement.

My objective is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Sri Lanka Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Sri Lanka Auditing Standards, I exercise professional judgment and maintain professional skepticism throughout the audit. I also furthermore;

- Appropriate audit procedures were designed and implemented to identify and assess the risk of possibility of quantitative misrepresentations occurred in financial statements due to fraud or errors in providing a basis for the expressed audit opinion. More than the impact of quantitative misrepresentations due to misrepresentation, the effect of fraud is strong because of malpractice, forgery, intentional evasion, misrepresentation, or evasion of internal controls can lead to fraud.
- Although it is not intended to express an opinion on the effectiveness of internal control of the Commission, obtained an understanding of internal control in order to plan appropriate audit procedures occasionally.
- Evaluated the appropriateness of the accounting policies followed, fairness of accounting estimates, and related disclosures made by Management.
- Evaluated whether the transactions and events underlying the structure and content of the financial statements are appropriately and fairly consistent in and presentation of financial statements including disclosures as a whole.

The Accounting Officer was made aware of important audit findings, key internal control deficiencies and other matters identified in my audit.

1.5 Report on other legal requirements.

I declare the following matters as per section 6 (i) (c) of the National Audit Act No. 19 of 2018.

- (a) The financial statements are corresponding with the previous year.
- (b) My recommendation with regard to the financial statement for the previous had been implemented.

1.6 Commenting on Financial Statements

1.6.1 Statement on Financial Position

1.6.1.1 Non-Financial Assets

The following observations are made

- (a) When the figures indicated as at 31 December 2021 in respect of 03 items of the CIGAS were compared with Treasury printouts, there was a difference ranging from Rs.90,500 to Rs.751,320.
- (b) The value of the equipment amounting to Rs.1,242,517 which was purchased by the Commission in the year 2021 has not been entered under the purchases in the Final Accounts. (CIGAS)
- (c) Actions were not taken in order to remove the fixed asset disposal value of Rs.2,405,140 disposed by the commission during the year 2021 from the final accounts.

1.6.2. Balance of the deposit Account

The following observations are made

The amount of Rs.1,424,400 paid as guarantee deposit for obtaining Bandaranaike International Conference Hall premises on rental basis for running the Commission office, was not accounted for in the year 2021.

1.6.3 Cash flow generated from financial activities

The below-mentioned documents had not been maintained by the commission

| Type of the document | Relevant regulation | Observation |
|---------------------------------------|---|----------------|
| (i). Register of Computers | State Accounts Circular 271/2019 | Not maintained |
| (ii) Security Register | Financial Regulation 89 (i) | Not maintained |
| (iii) Records of losses and Damages | Financial Regulation 110 | Not maintained |
| (iv) Register of registered suppliers | Section 3.4.3 of the Government Procurement Guidelines dated 25 January 2006. | Not maintained |

2. . Financial Review

2.1. Expenditure Management

- (a) From the net allocation reserved for the year under review to achieve the aims and objectives of the Commission, Rs.3,140,564 related to 04 expenditure codes was saved without utilized and it was in the range of 20 percent to 100 percent of the net allocation.

- (b) Although the allocations reserved by the supplementary objects should be fully utilized in the respective work without making any savings in any case, a total of Rs.2,014,500 allocations saved in relation to 02 expenditure codes and it was in the range of 92 percent to 100 percent.
- (c) In accordance with Finance Regulation 50, the accounting officer should take special care that the estimates are prepared as fully and accurately as possible and that the estimates are prepared with due regard for organization and efficiency, but the basic estimate of expenditure of the commission has been revised in the range of 05 percent to 1000 percent.

2.2 Incurring of Liabilities and Commitments

The following observations are made

- (a). The total of 06 liability items worth Rs.100,185 for the year 2021 was not included in the statement of liabilities for the year 2021.
- (b). There was a difference of Rs.17,352 in the payments made in year 2022 in respect of two items which are depicted in the statement of liabilities in year 2021.

2.3 Certifications to be made by the Chief Accounting Officer

The following observations are made

- (a) The Chief Accounting Officer should ensure that an effective internal control system for the financial control exists and carry out periodic reviews to monitor the effectiveness of such systems in terms of the of Section 38 of the National Audit Act No. 19 of 2018 and accordingly, make any alterations as required for such systems to be effectively carried out and even though such reviews should be made in writing and submitted a copy to the Auditor General, the statements that such reviews were made had not been furnished to audit.
- (b) Although the Chief Accounting Officer and the Accounting Officer should ensure that there is an effective mechanism for the proper functioning of the internal audit function, this requirement has not been met as per the observations made in paragraph 5.1 of the report.

2.4 Non-compliance with Laws, Rules, Regulations

The following observations are made

Reference to the Laws, Rules and Regulations

Non-compliance

- (a) Financial Regulations No.1646

Even though the running records of the institute should be forwarded to the Auditor General on or before the 15th of the subsequent month, actions had not been taken as per the said procedure in respect of the commission's vehicle in year 2021.

- (b). Section 3.1 of Public Administration

Although a fuel test has to be carried out again

Circular No. 30/2016 dated 29th December 2016

after a period of 12 months followed by a fuel test or after running a distance of 25, 000km or after major repairs to the engine, no such fuel test had been performed on vehicles owned by the Commission, actions had not been taken as per the said procedure in respect of 7 vehicles of the commission.

3. Operational Review

3.1 Performance

An action plan inclusive of the objectives and tasks expected to be implemented by the Commission for year 2021 has not been prepared whereas the below-mentioned facts are observed in assessing the performance of the objectives and tasks expected to be implemented in year 2021 as per the strategic plan prepared in relevance to the period of 2021-2025.

- a) Even though the tasks formulated under the main activity of preparing a National Education Policy such as: obtaining the approval of the Standing Committee and commission for National Education Policy , forwarding the final report in relevance to the National Education Policy Proposals 2022-2030 in the mid of the year 2021 through the Ministry of Education Reforms and holding seminars on distributing the policies among main parties in order to make them aware planned to be completed during the year under review, such were not completed as required.
- b) Even though it has been planned to make aware the targeted community over the library resources via the website of the National Education Commission under enhancing library capacity to act as a repository of educational publications as per the plan for developing and maintaining a data bank on education, it has not been implemented as planned.
- c) Under the capacity development of the National Education Commission, the tasks of obtaining the approval of His Excellency the President cum Cabinet Ministers through the Ministry of Education Reforms for the draft regulations, gazetting the approved regulations, recruiting the needy staff, developing and following standard operating procedures were not implemented until the end of the year under review.
- d) Even though it was planned to amend the National Education Commission Act and obtain the approval of the Cabinet and the Parliament for the revised Act, those tasks were not accomplished during the year under review.
- e) Even though it was planned to obtain the approval of the National Education Commission, Department of Management Services, and the Ministry of Public Administration for the standard operating procedure prepared by the Commission in order to uplift the Administration and financial efficiency of the National Education Commission, it was not accomplished until the end of the year under review.

3.2 Procurement

The following observations are made

The commission's office premise which was maintained in a building located at 126 Nawala Road, Nugegoda with 10,000 square feet for a monthly rent of Rs.650,000 has been shifted to the Bandaranaike International Conference Hall premises with 4748 square feet with a monthly rent of Rs.1,424,400 from 01 July 2021. Due to this reason, the commission has to bear an additional cost of Rs.7,184,596 since the cost previously incurred annually for the Building Rent, electricity, Water, Security and sanitary services had been increased from Rs. 9,908,204 to Rs.17,092,800. Similarly, the renter has informed that even though the rent charge is inclusive of the electricity, Water, Security and sanitary services, the commission has to bear finance of Rs.427,320 monthly from June,2022 onwards as per the new Rent Agreement which was enacted from 01st of July,2021.

4. Human Resource Management

The following observations are made

For more than a year, acting appointments had been made for the posts of Accountant, Program Officer (Finance) and Development Officer which are included in the Commission's approved cadre without any action being taken to fill the vacancies.

5. Good Governance

5.1 Internal Audit

The following observations are made

In accordance with Section 40 of the National Audit Act No. 19 of 2018, without establishing a separate unit for the internal audit work of the Commission, the audit work is carried out under the Ministry of Education and only one audit and management meeting was held in relation to the year under review.

06. Achievement of Sustainable Development Goals

The Commission was not aware of the United Nations 2030 Agenda for Sustainable Development and identified sustainable development goals and objectives that the Commission could apply.

W.M.P.A. Fonseka
Senior Assistant Auditor General
For Auditor General

Copy: Chairman, National Education Commission

| The Annual Detailed Management Audit Report in terms of Section 11(1) of the National Act No. 19 of 2018, regarding the Financial Statements of the National Education Commission for the year ended on 31st December 2021 | | |
|--|---|--|
| Head 335 | | |
| No. | Audit Observation | Answer |
| 1.2 | Comment on Financial Statement | |
| 1.2.1 | Accounting Deficiencies | |
| a) | <p>Balance of the deposit account</p> <p>The amount of Rs.1,424,400 paid as a guarantee deposit for obtaining office premises for the Commission office was not accounted.</p> | <p>Even though a finance amounting to Rs. Rs. 1,424,400.00 (monthly rent) should have to be deposited as a deposit for providing office space in BMICH premises on rental basis, if the amount was paid as an advance, it would continue to remain in the accounts at the end of the year as an unpaid advance. Further, at the end of each year, this advance amount should be taken from BMICH, settled and returned as a guarantee deposit in the year of receipt with the approval of the Secretary of the Ministry (Chief Accounting Officer).</p> <p>Paying attention to the problems arising in the practical context in the implementation of tasks such as delegation of Functions for Financial Control in terms of F.R.135, obtaining sufficient allocations from the treasury, etc. at the beginning of each year for the convenience of administrative and financial tasks, we observe that the final tax rent amount to be paid to BMICH is preferable to offset with cash without crediting the expenditure object.</p> |
| b) | <p><u>Property plant and equipment</u></p> <p>i) The differences existed in respect of 03 items of the CIGAS and Treasury printouts</p> | <p>As it was observed that the total of the goods purchased in 2021 was not added to the total of the basic assets of the treasury when entering the fixed asset balance in the CIGAS software and treasury printouts due to the change in the head number (from 012 to 335), of our institute, the treasury was informed to correct it. We have been informed to come to the Department of Public Accounts in the last quarter of 2022 and get the accounts corrected since revisions to CIGAS program reports can only be made at the end of a year..</p> |
| | ii) The value of the | As it is observed that the sum of goods purchased in |

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| | equipment amounting to Rs.1,242,517 was purchased in the year 2021 has not been entered under the purchases. (CIGAS) | 2021 has not been added to the sum of basic assets of the treasury while entering the fixed asset balance of our institute in CIGAS software and treasury printouts, the treasury was informed to correct it. We have been informed to come to the Department of Public Accounts in the last quarter of 2022 after discussing with the treasury and correct the accounts. |
| | iii.Actions were not taken in order to remove the fixed asset disposal value of Rs.2,405,140 during the year 2021 from the final accounts. | Efforts are being taken to correct the disposal value from the accounts of year 2022. |
| c) | <u>Balance of the Advance Accounts</u> A difference of Rs.264 is exited between the balance as per books and the balance as per the treasury printouts. | This change is being discussed with the Department of Public Accounts and will be rectified in 2022. The actions will be taken to correct the account by visiting the Department of Public Accounts in the last quarter of 2022. |
| d) | <u>Non-maintenance of Registers and Books</u> (i)Register of Computers, | Actions are being taken to prepare and update the Register of computers. |
| | (ii) Security Register | Actions are being taken to prepare Security Register |
| | (iii) Register of Loss and Damages | The Register of Loss and damages has already been prepared and updated. |
| | (iv) Register of registered suppliers | Registration of suppliers has not been done as per the Public Finance Circular No.1/2020 and 08/2019. |
| e) | <u>Certifications to be made by the Accounting Officer</u> i) The Accounting Officer should ensure that an effective internal control system for financial control exists and carry out periodic reviews to monitor the effectiveness of such even though such reviews should be made in writing and with a copy to the Auditor General, the statements that such reviews were made had | It is informed that there is an effective internal control system for the financial control of the Commission and that those systems are reviewed from time to time and necessary changes are made. I further mention that the progress of the actions taken regarding the matters mentioned in the audit report will be examined at the monthly management committee meeting. Necessary instructions have been given to maintaining written records of such reviews. Arrangements will be made to submit those documents for audit in the |

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| | not been furnished to audit. | future |
| | ii). Although the Chief Accounting Officer should ensure that there is an effective mechanism for the proper functioning of the internal audit function, this requirement has not been met. | Instead of running a separate internal audit unit on behalf of this institution, a request has been made to get that requirement done through the audit division of the line ministry as per the instructions received. It has not been possible to conduct an internal audit for the year 2021 due to the prevailing bad health situation. |
| f) | Non-compliance with Laws, Rules, Regulations i) Financial Regulations No.1646 | Arrangements have been made to submit the summaries of monthly running records of the Commission's pool vehicles to the Auditor General |
| | ii) Section 3.1 of Public Administration Circular No. 30/2016 dated 29th December 2016 | Due to the fuel crisis in the country, it is not possible to carry out fuel tests. Necessary measures will be taken to carry out the work systematically in the future. |
| 2 | Financial Review | |
| 2.1 | <u>Expenditure Management</u> (a) From the net allocation reserved for the year under review, the savings of the net allocation in respect of 07 expenditure codes ranges from 20 percent to 100 percent. | Due to unavoidable reasons, the allocations have remained without utilizing in the year 2021, The detailed explanations are given in Annexure 1. |
| | (b)The allocation reserved in respect of two expenditure codes has been saved in the range of 92% to 100%. | Due to the covid epidemic situation in the country, the procurement activities had to be delayed and the suppliers failed to supply the ordered goods, the provisions remained without utilized. |
| | (c)The basic estimate of expenditure of the commission has been revised in the range of 05 percent to 1000 percent | Due to the lack of sufficient budget allocations at the beginning of the year for the works to be carried out in 2021, these preliminary estimates have been revised. |
| 2.2 | Incurring of Liabilities and Commitments | |
| | (a) The total of 06 liability items worth Rs.100,185 for the year 2021 was not included in the statement of | It was not possible to include those liabilities mistakenly in the 2021 accounts and necessary measures have been taken so that such omissions do not occur in the future. |

| | | |
|-----|--|--|
| | liabilities for the year 2021. | |
| | (b) There was a difference of Rs.17,352 between the payment voucher and the statement of liabilities in respect of 02 expenditure items | The value of the liability has been wrongly stated mistakenly due to an error caused in noting down information. Necessary measures have been taken to prevent such mistakes in the future. |
| 3 | Operational Review | |
| 3.1 | Management Deficiencies | |
| | (a) Even though the tasks related to the National Education Policy formulated under the main activity of preparing a National Education Policy were planned to be completed during the year under review, such were not completed as required. | Compilation of this report had to be delayed due to the prevailing Covid situation in the country, the movement restrictions, quarantine curfew that imposed from time to time. |
| | (b)The tasks by which projected to develop and maintain an information data bank on education were not implemented as planned. | Preparation of data bank on education is being done. This work had to be delayed due to the prevailing covid situation in the country, movement and quarantine restrictions imposed from time. |
| | (c)Under the capacity development of the National Education Commission, the tasks of obtaining the President's approval for the draft regulations, gazetting the approved regulations, recruiting the needy staff, developing and following standard operating procedures were not implemented | The cabinet paper drafted to obtain the necessary approval to establish a unit for registration and certification of educational institutions within the National Education Commission has been submitted to the Minister, but its submission to the Cabinet has been delayed. |
| | (d)Even though it was planned to amend the National Education Commission Act and obtain | The bill prepared to amend the National Education Commission Act has now been completed. The related cabinet paper has been submitted to the Ministry of Education for the approval of the Cabinet. This work |

| | | |
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| | the approval of the Cabinet and the Parliament for the revised Act, those tasks were not accomplished during the year under review. | has been delayed due to the prevailing covid situation in the country, the movement restrictions, and the quarantine curfew imposed from time. |
| | (e) Even though it was planned to obtain the approval of the Commission, Department of Management Services, and the Ministry of Public Administration for the standard operating procedure prepared by the Commission, it was not accomplished until the end of the year under review. | <p>A number of meetings were held regarding the preparation of a standard operating procedure to be applied to the commission by studying the standard operating procedures prepared by several similar institutions and the draft prepared accordingly has now been completed.</p> <p>This work has been delayed due to the prevailing covid situation in the country, movement restrictions, and the quarantine curfew imposed from time.</p> |
| 3.2 | Procurement | |
| | (c). Due to shiftment of the commission's office premise to the Bandaranaike International Conference Hall premises, the commission has to bear an additional cost of Rs.7,184,596 since the cost previously incurred annually for the Building Rent, electricity, Water, Security and sanitary services had been increased from Rs. 9,908,204 to Rs.17,092,800. Similarly, the renter has informed that even though the rent-charge is inclusive of the electricity, Water, Security and sanitary services, the commission has to bear finance of Rs.427,320 monthly from June,2022 onwards as per the new Rent Agreement which was enacted from 01st of July,2021. | <p>Due to the various difficulties faced in running the National Education Commission in the building located at 126, Nawala Road, Nugegoda and the request made from the Heads of the institutions to install all the government institutions in the government buildings as per the vision of His Excellency the President, the idea of shifting this institution to another suitable institution premises was taken in to consideration.</p> <p>First, the necessary measures have been taken to establish this institution on the fourth floor of the old building of Narahenpita Labor Office, whereas the said opportunity is not taken since we are not able to bear the cost of Rs.18,375,000.00 as per the expenditure estimate given by the building department for necessary modernization activities of the said building. Several institutions located near Battaramulla, Pelawatta, Narahenpita and Colombo, were enquired for obtaining office space but no good response is received from them.</p> <p>Later, we got to know of this premises of BMICH which is available for lease, the attention was drawn to</p> |

| | | |
|-----|---|--|
| | | <p>it. The decision to install the office in the BMICH premises was taken in order to run the institution devoid of the main problems we had to face in the old office premises, such as obtaining space for parking, constant building maintenance, elevator malfunctions, inflow of rain water etc. After discussions with the heads of the relevant institutions, it was possible to get the office premises on lease basis at a concessional rate. Necessary arrangements were made to obtain the necessary approvals and allocate budget allocations.</p> <p>Good responses have also been received from outside parties for being able to establish this institution in an environment that is owned by a government institution and is suitable for running a commission.</p> |
| .4 | <p><u>Achieving the Sustainable Development Goals</u> The organization is not aware of the United Nations 2030 Agenda for Sustainable Development and has not identified sustainable development goals and objectives that can be applied to the organization.</p> | <p>I observe that the criteria for measuring the achievement of sustainable development goals and targets are applied to the institutions that implement these policies, therefore it is not necessary for this institution to identify indicators in that regard. I further mention that the National Education Commission will pay attention to these objectives in the policy formulation activities.</p> |
| 5 | Good Governance | |
| 5.1 | <p><u>Internal Audit</u> Even though , the audit work is carried out under the Ministry of Education without establishing a separate unit for the internal audit work of the Commission, only one audit and management meeting was held in relation to the year under review.</p> | <p>Since the instructions have been received for get the requirement done through the line ministry's audit division instead of running a separate internal audit unit on behalf of this institution, a request has been made for that purpose. It has not been possible to conduct an internal audit for the year 2020 due to the prevailing bad health situation.</p> |
| .6 | Human Resource Management | |
| | (a).For more than a year, acting appointments had | Recruitment for 09 vacancies in academic staff was done in the year 2021 and other recruitments were |

| | | |
|--|--|---|
| | <p>been made for the posts of Accountant, Program Officer (Finance) and Development Officer which are included in the Commission's approved cadre without any action being taken to fill the vacancies..</p> | <p>stopped as per the instructions received to freeze all recruitments.</p> |
|--|--|---|

Chapter 04 - Performance

4.1 - Performance indicator of the organization

| Special Indicators | Actual outputs an a percentage of the expected output | | | |
|--------------------|---|---------|---------|-----------|
| | 100%-90% | 75%-89% | 50%-74% | Below 50% |
| | | | | |
| | Not Applicable | | | |

Chapter 05 – Performance of the achievement of the Sustainable Development Goals

5.1 Objectives of Sustainable Development goals

Assuring an equal and quality education for all and promoting opportunities for lifelong education.

5.2 Achievement and Challenges of the sustainable Development Goals.

Steps have been taken by the National Education Commission to achieve the relevant Sustainable Development Goals in the process of formulating education Policies. Accordingly preparation of the report of Education policy framework 2022-2030 was begun in July 2020 and it was planned to include the policy recommendations based on achieving Sustainable Development Goals.

Aim:- Assuring an inclusive and fair quality education and providing opportunities for lifelong education for all.

5.2.1 – Ensuring that all girls and boys complete their fair and quality primary and secondary education by 2030, leading to relevant and effective learning outcomes.

5.2.2 – Ensuring that all girls and boys have access to quality early childhood development care and access to pre-primary education by 2030 and thereby preparing them for primary education.

5.2.3 – Ensuring equal access to all women and men for affordable and quality technical vocational and tertiary education including universities by 2030.

5.2.4 – By the year 2030, there will be a significant increase in the number of young people and adults with the relevant skills required for the employment and entrepreneurship.

5.2.5- Ensuring elimination of gender segregation and social inequalities and providing equal access to all levels of education and vocational training for people with disabilities, indigenous people and children prone to vulnerabilities.

5.2.6 – Ensuring that a significant number of both young and adult males and female acquire literacy and mathematical abilities by the year 2030.

5.2.7- Ensuring all learners acquire knowledge and skills in education for sustainable development, sustainable life style, human rights, gender equality. Promoting peace and a non-violent culture, appreciation global citizenship and cultural diversity and cultural promote sustainable development through contribution of culture for sustainable development.

Chapter 06 - Human resource Profile

6.1 - Cadre Management

| | Approval Cadre | Actual Cadre | Vacancies/(Excess) |
|-----------|----------------|--------------|--------------------|
| Senior | 12 | 10 | 02 |
| Tertiary | 11 | 05 | 06 |
| Secondary | 10 | 07 | 03 |
| Primary | 12 | 09 | 03 |

6.2 Impact of shortages an excess of the employees in the performance of the institute

Not relevant

6.3 Human Resource Development

We could not attend to this in 2020 due to Covid pandemic.

Chapter 07- Compliance Report

| No. | Applicable Requirement | Compliance Status (Complied /Not Complied) | Brief explanation For Non Compliance | Corrective actions proposed to avoid non-compliance in future |
|----------|--|--|--------------------------------------|---|
| 1 | The following Financial statements/accounts have been submitted on due date | | | |
| 1.1 | Annual Financial statements | Complied | | |
| 1.2 | Advance to public officers account | Complied | | |
| 1.3 | Trading and Manufacturing Advance Accounts(Commercial Advance Accounts) | | Not applicable | Not applicable |
| 1.4 | Stores Advance Accounts | | Not applicable | Not applicable |
| 1.5 | Special Advance Accounts | Complied | | |
| 1.6 | Others | Nil | Nil | Nil |
| 2 | Maintenance of books and registers (FR445) | | | |
| 2.1 | Fixed assets register has been maintained and update in terms of Public Administration Circular 267/2018 | Complied | | |
| 2.2 | Personal emoluments register/ Personal emoluments card has been maintained and update | Complied | | |
| 2.3 | Register of Audit queries has been maintained and update | Complied | | |
| 2.4 | Register of Internal Audit reports has been maintained and update | Complied | | |
| 2.5 | All the monthly account summaries (CIGAS) are prepared and submitted to the Treasury on due date | Complied | | |
| 2.6 | Register for cheques and money orders has been maintained an update | Complied | | |
| 2.7 | Inventory register has been maintained and update | Complied | | |
| 2.8 | Stocks Register has been maintained and update | Complied | | |
| 2.9 | Register of Losses has been maintained and update | Complied | | |

| | | | | |
|----------|---|----------|--|--|
| 2.10 | Commitment Register has been maintained and update | Complied | | |
| 2.11 | Register of Counterfoil Books (GAN20) has been maintained and update | Complied | | |
| 3 | Delegation of functions for financial control (FR 135) | | | |
| 3.1 | The financial authority has been delegated within the institute | Complied | | |
| 3.2 | The delegation of financial authority has been communicated within the institute | Complied | | |
| 3.3 | The authority has been delegated in such manner so as to pas each transaction through two or more officers | Complied | | |
| 3.4 | The controls has been adhered to by the Accountants in term of state Accounts Circular 171/2004 dated 11.05.2014 in using the Government payroll Software Package | Complied | | |
| 4 | Preparation of Annual Plans | | | |
| 4.1 | The annual action plan has been prepared | Complied | | |
| 4.2 | The annual procurement plan has been prepared | Complied | | |
| 4.3 | The annual Internal Audit plan has been prepared | | Internal Audit section does not exist in the NEC | Seeking help of other departments to proceed accordingly |
| 4.4 | The annual estimate has been prepared and submitted to the NBD on due date | Complied | | |
| 4.5 | The annual cash flow has been submitted to the Treasury Operations Department on time | Complied | | |
| 5 | Audit queries | | | |
| 5.1 | All the audit queries has been replied within the specified time by the Auditor General | Complied | | |
| 6 | Internal Audit | | | |
| 6.1 | The internal audit plan has been prepared at the beginning of the year after consulting the Auditor General in terms of Financial Regulation 134(2)DMA/1-2019 | | Internal Audit section does not exist | Seeking help of other departments to proceed accordingly |

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| 6.2 | All the internal audit reports has been replied within one month | | Not applicable | |
| 6.3 | Copies of all the internal audit reports has been submitted to the Management Audit Department in terms of Sub-section 40 (4) of the National Audit Act No. 19 of 2018 | | Not applicable | |
| 6.4 | All the copies of internal audit Reports has been submitted to the Auditor General in terms of Financial Regulation 134(3) | | Not applicable | |
| 7 | Audit and Management Committee | | | |
| 7.1 | Minimum 04 meetings of the Audit and Management Committee has been held during the year as per the DMA Circular 1-2019 | | Unable to complete due to Covid -19 pandemic | |
| 8 | Asset Management | | | |
| 8.1 | The information about purchases of assets and disposals was submitted to the Comptroller General's Office in terms of Paragraph 07 of the Asset Management Circular No. 01/2017 | Complied | | |
| 8.2 | A suitable liaison officer was Appointed to coordinate the implementation of the provisions of the circular and the details of the nominated officer was sent to the Comptroller General's Office in terms of Paragraph 13 of the aforesaid circular | Complied | | |
| 8.3 | The boards of survey was conducted and the relevant reports submitted to the Auditor General on due date in terms of Public Finance Circular No.05/2016 | Complied | | |
| 8.4 | The excesses and deficits that were disclosed through the board of survey and other relating recommendations, actions were carried out during the period specified in the circular | Complied | | |
| 8.5 | The disposal of condemn articles had been carried out in terms of FR 772 | Complied | | |
| 9 | Vehicle Management | | | |
| 9.1 | The daily running charts and monthly summaries of the pool vehicles had been prepared and submitted to the | | Had provided necessary | Instructions were given to provide information |

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| | Auditor General on due date | | information on requests | monthly |
| 9.2 | The condemned vehicles had been disposed of within a period of less than 6 months after condemning | | Not applicable | |
| 9.3 | The vehicle logbooks had been maintained and updated | Complied | | |
| 9.4 | The action has been taken in terms of F.R. 103, 104, 109 and 110 with regard to every vehicle accident | Complied | | |
| 9.5 | The fuel consumption of vehicles has been re-tested in terms of the provisions of Paragraph 3.1 of the Public Administration Circular No.30/2016 of 29.12.2016 | Complied | Unable to complete due to Covid -19 pandemic | |
| 9.6 | The absolute ownership of the leased Vehicle log books has been transferred after the lease term | Complied | | |
| 10 | Management of Bank Accounts | | | |
| 10.1 | The bank reconciliation statements had been prepared, got certified and made ready for audit by the due date | Complied | | |
| 10.2 | The dormant accounts that had existed in the year under review or since previous years settled | Complied | | |
| 10.3 | The action had been taken in terms of Financial Regulations regarding balances that had been disclosed through bank reconciliation statements and for which adjustments had to be made, and had those balances been settled within one month | Complied | | |
| 11 | Utilization of Provisions | | | |
| 11.1 | The provisions allocated had been spent without exceeding the limit | Complied | | |
| 11.2 | The liabilities not exceeding the provisions that remained at the end of the year as per the FR 94(1) | Complied | | |
| 12 | Advances to Public Officers Account | | | |
| 12.1 | The limits had been complied with | Complied | | |
| 12.2 | A time analysis had been carried out on the loans in arrears | | Not applicable | |
| 12.3 | The loan balances in arrears for over one year had been settled | | Not applicable | |

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| 13 | General Deposit Account | | | |
| 13.1 | The action had been taken as per F.R.571 in relation to disposal of lapsed deposits | Complied | | |
| 13.2 | The control register for general deposits had been updated and maintained | Complied | | |
| 14 | Imprest Account | | | |
| 14.1 | The balance in the cash book at the end of the year under review remitted to TOD | Complied | | |
| 14.2 | The ad-hoc sub imprests issued as per F.R. 371 settled within one month from the completion of the task | Complied | | |
| 14.3 | The ad-hoc sub imprests had not been issued exceeding the limit approved as per F.R. 371 | Complied | | |
| 14.4 | The balance of the imprest account had been reconciled with the Treasury books monthly | Complied | | |
| 15 | Revenue Account | | | |
| 15.1 | The refunds from the revenue had been made in terms of the regulations | | Not applicable | |
| 15.2 | The revenue collection had been directly credited to the revenue account without credited to the deposit account | Complied | | |
| 15.3 | Returns of arrears of revenue forward to the Auditor General in terms of FR 176 | Complied | | |
| 16 | Human Resource Management | | | |
| 16.1 | The staff had been paid within the approved cadre | Complied | | |
| 16.2 | All members of the staff have been issued a duty list in writing | Complied | | |
| 16.3 | All reports have been submitted to MSD in terms of their circularno.04/2017 dated 20.09.2017 | Complied | | |
| 17 | Provision of information to the public | | | |
| 17.1 | An information officer has been appointed and a proper register of information is maintained and updated in terms of Right to Information Act and Regulation | Complied | | |

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| 17.2 | Information about the institution to the public have been provided by Website or alternative measures and has it been facilitated to appreciate /allegation to public against the public authority by this website or alternative measures | Complied | | |
| 17.3 | Bi- Annual and Annual reports have been submitted as per section 08 and10 of the RTI Act | Complied | | |
| 18 | Implementing citizens charter | | | |
| 18.1 | A citizens charter/ Citizens client's charter has been formulated and implemented by the Institution in terms of the circular number 05/2008 and 05/2018(1) of Ministry of Public Administration and Management | | Actions are taking place | Actions were taking place |
| 18.2 | A methodology has been devised by the Institution in order to monitor and assess the formulation and the implementation of Citizens Charter/ Citizens client's charter as per paragraph 2.3 of the circular | | Actions are taking place | Actions were taking place |
| 19 | Preparation of the Human Resource Plan | | | |
| 19.1 | A human resource plan has been prepared in terms of the format in Annexure 02 of Public Administration Circular No.02/2018 dated 24.01.2018. | | Actions are taking place | Actions were taking place |
| 19.2 | A minimum training opportunity of not less than 12 hours per year for each member of the staff has been ensured in the aforesaid Human Resource Plan | | Unable to complete due to Covid -19 pandemic | |
| 19.3 | Annual performance agreements have been signed for the entire staff based on the format in Annexure 01 of the aforesaid Circular | | Actions are taking place | Actions are taking place |
| 19.4 | A senior officer was appointed and assigned the responsibility of preparing the human resource development plan, organizing capacity building programs and conducting skill development programs as per paragraph No.6.5 of the aforesaid Circular | | Actions are taking place | Actions are taking place |

| 20 | Responses Audit Paragraphs | | | |
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| 20.1 | The shortcomings pointed out in the audit paragraphs issued by the Auditor General for the previous years have been rectified | Complied | | |



Y.R. Hewasiliyange
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 National Education Commission