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2019

தேசிய கல்வி ஆணைக்குழு

வருடாந்த அறிக்கை
2019

National Education Commission

Annual Report
2019



නො. 126, නාවල පාර, නුගේගොඩ - 126 எனும், முகவரியில் அமைந்துள்ளது - No.126, Nawala Road, Nugegoda.

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Introduction

The National Education Commission was established under the act 19 of 1991 to analyze the educational policies and plans, and to forward suggestions to the president on a comprehensive education policy, assuring the continuity of the education policies and to make the educational system comply with changing needs of the society.

According to the 4th chapter of the Report of the Presidential Commission on Youth, they have accepted the need to establish a “National commission on education policy” with the aim of having a common agreement on education policy. Based on the clause in presidential committee on youth “Such a commission should immediately commence preparing a 10 year plan and implementation of the plan should begin in 1991”, with the view of preparing a definite education policy which is not affected by the constant changes in the political arena.

According to Section 2(1) and Section 2(3) of the National Education Commission Act, the National Education Policy, based on the report containing the recommendations submitted by the National Education Commission to the President, should be complied with by all authorities and institutions responsible for all aspects of education and be announced from time to time.

According to clause 4(1) of the National Education Commission Act, The National Education Commission consists of 10 experts in the field of education, administration and management and 5 members holding key positions in the Education sector shall be elected by the President. As per the 05th clause of the act, the National Education Commission has a full time Chairperson and two Vice Chairpersons.

Vision

A Comprehensive National Policy Framework for a sound Education for All, ensuring fairness and adaptability, to face all challenges and for maintaining Sri Lankan identity.

Mission

Deliberate on National Education Policy and make recommendations ensuring continuity in all segments of the education system in the context of changing needs of Sri Lanka.

Tasks and Functions

National Education Commission was established under the National Education Commission Act No. 19 of 1991 for the purpose of submission of recommendations to His Excellency the President, and its major functions are indicated below:

- (a) to make recommendations to the President, on educational policy in all its aspects, with a view to, ensuring continuity in educational policy and enabling the education system to respond to changing needs in society, including an immediate review of educational policy and plan or plans and the making of recommendations to the President, on a comprehensive National Education Policy;
- (b) to review and analyse periodically, the National Education Policy and Plan or plans in operation and where necessary, to recommend to the President, changes in such Policy, Plan or Plans;
- (c) to advise the President on any other matter relating to education which may be referred to it by the President, for its advice.

The Composition of the Commission

- (a) Chairman of the University Grants Commission established under Universities Act No. 16 of 1978.
- (b) Chairman of the Tertiary and Vocational Education Commission established under the Tertiary and Vocational Education Act No. 20 of 1990.
- (c) A member appointed by the President on the recommendation of the Minister in charge of the subject of Education and Higher Education.
- (d) A member appointed by the President on the recommendation of the Minister in charge of the subject of Finance.
- (e) A member appointed by the President on the recommendation of the Minister in charge of the subject of Provincial Councils.
- (f) Ten other members to be appointed by the President from among persons who have excelled in the fields of education, administration or management or have proved exceptional abilities in a certain professions. The Chairman, Vice Chairman (Policy) and Vice Chairman (Planning) appointed under Section 5 of the Act should serve the Commission on a full time basis.

National Education Commission is located at No. 126, Nawala Road, Nugegoda. The Secretary of the Commission appointed by the President is in charge of the administrative functions. At present the permanent staff of the Commission consists of 28 employees.

Targets and Performance Indicators - 2019

Activity		Objective	Key Performance Indicators(KPIs)
1.	Formulation of a national Policy on School based Career Guidance	Re-appraisal of the existing policies on School based Career Guidance and to propose a comprehensive policy framework.	Availability of draft policy document.
2.	Re- appraisal of school system and formulation of a policy on school system.	To address the issues in the school system.	Conduct a survey and availability of a re-appraisal document.
3.	Formulation of national policy on pre-school education	To introduce a policy framework on pre- school education	Availability of a policy document on pre- school education
4.	Print multiple copies of the Policy document on Technical and Vocational Education and conduct awareness programmes	To ensure the requirement of world of work through implementing the proposed policy proposals in the document.	Availability of printed policy documents and conduct awareness programmes for the stakeholders on the proposed policy proposals.
5.	Completion of the Formulation of Policy on Higher Education	To introduce policy directives to address the existing issues in the Higher Education System.	Availability of a policy document on Higher Education
6.	Publication of a News Letter	Public awareness on the educational policy initiatives of the National Education Commission.	Publish a News Letter
7.	Arranging the Documentation Centre/Library of the NEC	Availability of well-established documentation Centre	Availability of well-established documentation Centre

Summary of the Performance 2019

Introduction

The major functions entrusted to the National Education Commission falls in to three main categories as follows.

1. Appraisal of the Educational Policies of the country through reviewing and analyzing existing programmes.
2. Update Educational Policy proposals according to the current needs of society.
3. Recommend Educational Policies to the President based on the reviews, analysis, appraisals and modernization of existing policies, plans, programmes etc.

Three standing committees have been appointed by the National Education Commission as follows in order to accomplish the above functions.

1. **Standing Committee on General Education.**
2. **Standing Committee on Higher Education.**
3. **Standing Committee on Technical and Vocational Education.**

Each standing Committee consists of 15- 20 key stakeholders including distinguished professionals and experts representing respective fields from public and private sector.

The performance of the activities planned for the year 2019 can be summarized as follows.

1. Performance on General Education.

1.1 Formulation of a national policy on School Based Career Guidance.

National Education Commission had realized the necessity of formulation of a National Policy on school based Career Guidance or to update the existing chapter on Career Guidance in 2016 policy document of National Education Commission. British Council in Sri Lanka has granted their financial and technical assistance for this initiative.

The stakeholders; school Principals, Teachers in charge of Career Guidance, Students, Officials of the State Institutions responsible for Career Guidance, Employers, Youth Organizations etc. were consulted pertaining to the formulation of national Policy on Career Guidance as follows.

(i) Preliminary Seminar

A preliminary Seminar on School based Career Guidance was held on 24th January 2019 at Sri Lanka Foundation in collaboration with British Council for the reappraisal of current Policy on school Based Career Guidance in Sri Lanka. This seminar was organized to identify the stake holders who are engaged in school based career guidance.

The respective officials representing National Apprentice and Industrial Training Authority (NAITA), National Career Guidance and Counseling Centre, Ministry of Education, Tertiary and Vocational Education Commission(TVEC), National Human Resources Development Council(NHRDC), National Institute of Education(NIE), Department of Manpower and Employment, National Youth Corps (NYC), Sri Lanka Foundation, Universities, District Secretariats, Schools, National Youth Services Council(NYSC), College of Education, The Organization of Professional Association of Sri Lanka and Sri Lanka Institute of Career Guidance participated in this seminar.

(ii) Observation Study of the School Career Guidance Units

10 selected schools in three Provinces (Western, Sabaragamuwa and North Central) were visited by the Officials of the National Education Commission to study that how far these schools have implemented the instructions given by the circular No. 06/2013 dated 15.01.2013 issued by the Ministry of Education on school based career guidance.

The sample of 10 schools was selected taking into consideration the general characteristics of the school system; disparity among the schools, location of the schools etc. to justify the sample to some extent.

Accordingly, the Principals, the teachers those in charge of school career guidance and Grade 13 students were interviewed. These Interviews were conducted based on three types of structured questionnaires. These schools have not implemented the instructions given by the circular No. 06/2013 dated 15.01.2013 issued by the Ministry of Education on school based career guidance.

A meeting with the Principals of ten (10) schools in three Provinces (Western, Sabaragamuwa and North Central) was held at the NEC on 15th July 2019 to obtain their views on the implementation issues and the matters related to the circular No. 06/2013 dated 15.01.2013 issued by the Ministry of Education on school based Career Guidance.

In addition, two separate workshops were conducted to discuss matters related to school based Career Guidance and the implementation of the above circular on 23rd and 26th July 2019 at the Sri Lanka Foundation with the participation of 40 School Principals and Teachers in Charge of School Career Guidance.

(iii) Three - day knowledge sharing workshop

A three - day knowledge sharing workshop was conducted from 20th to 22nd March 2019 in collaboration with the British Council at Movenpick Hotel, Colombo to introduce components of the UK Career Guidance system in order to identify the best practices of the UK model.

The relevant officials of the National Apprentice and Industrial Training Authority (NAITA), National Career Guidance and Counseling Centre, Ministry of Education, Tertiary and Vocational Education Commission (TVEC), National Human Resources Development Council (NHRDC), National Institute of Education (NIE), Department of Manpower and Employment, National Youth Corps (NYC), Sri Lanka Foundation, Universities, District Secretariats, Schools, National Youth Services Council (NYSC), Colleges of Education, The Organization of Professional Association of Sri Lanka, Sri Lanka Institute of Career Guidance etc. participated in this workshop.

Two experts in Career Guidance from Career Connect, Liverpool also attended the workshop as resource persons.

(iv) Consultations with the representatives of the Employers

A workshop was conducted on 10th May 2019 at the Sri Lanka Foundation with the participation of representatives of employers of the key reputed companies in Sri Lanka as employers to identify the mismatches between school education and the existing job market and to identify the employer engagement in school career guidance.

(v) Consultations with the representatives of the youth Organizations

In addition, a Youth Forum was held on 15th May 2019 at the Sri Lanka Foundation with the representatives of the state and non-state Youth Organizations to obtain their views for the formulation of the policy on Career Guidance.

(vi) Core - Group meetings

The first Core - group meeting was conducted at the NIE on 25th April 2019 with the participation of respective officials of National Youth Services Council, Ministry of Manpower and Employment, University of Sri Jeyawardenepura, Rajarata University of Sri Lanka etc. to initiate the drafting of the policy on Career Guidance.

In addition, 2nd and 3rd Core - Group meetings were held on 27th August and 05th September 2019 at the NEC to initiate in the writing of the policy proposals on Career Guidance by taking into consideration the inputs/views obtained from the stakeholders at the workshops/meetings/seminars etc. conducted on Career Guidance.

The draft policy document on National Policy Proposals for School - Based Career Guidance formulated by taking into consideration the inputs/views obtained from the stakeholders was placed before the 296th Commission meeting of the 7th Commission held on 11th November 2019 for its approval.

A workshop was conducted on 04th December 2019 at the Movenpick Hotel, Colombo to finalize the policy document and to prepare the Road Map for the implementation of the policy proposals of the policy document on School Based Career Guidance.

A Resource Person from the Career Connect, UK also participated at this workshop.

1.2 Formulation of Policy on School system

The requirement of formulating a policy framework on school system was realized by the National Education Commission as there is no chapter on school system in 2016 NEC policy framework.

There are many issues with regard to the school system in Sri Lanka. Disparity is one of the major issues in the school system. In addition, some secondary schools in urban areas are far superior to schools in rural areas. As a result, large numbers of rural children are transferring from rural to urban schools. Due to abandonment of Central School system model, secondary education facilities and opportunities have not sufficiently improved in the rural areas.

A workshop was conducted in early November 2018 with Directors of Education and relevant officials of the provinces to discuss the formulating of a National Policy for school system in Sri Lanka.

In view of the above, a survey study was done in the Sabaragamuwa Province to review the existing school system

Questionnaires were distributed among the Principals and Teachers in the Sabaragamuwa Province to collect the data with regard to the study.

In addition, following Workshops/discussions were conducted on school system at National Level with the Provincial and Zonal Educational Directors, at Divisional Level with the Educational Directors of Western and Sabaragamuwa Provinces, with the selected School Principals of ten schools in the Sabaragamuwa Province and other stakeholders with the objective of consulting the respective officials of the school system as they know the existing issues in the school system.

- (i) A discussion with the Provincial Directors of Education at the National Education Commission on 05.11.2018. Eight Directors participated except the Director of Education, Southern Province.
- (ii) A meeting with the Zonal Directors of Ratnapura on 23.11.2018 at the National Institute of Education.

- (iii) A discussion on 18.12.2018 with the Educational Directors of Sabaragamuwa Province in Ratnapura
- (iv) A discussion on 20.12.2018 with the Divisional Directors of Education of Western Province at the National Institute of Education.
- (v) A workshop with the teachers of Sabaragamuwa Province was held at Meneripitiya Teacher Training Center of Ehaliyagoda on 03rd April 2019 in respect of the formulation of policy on School System.
- (vi) A meeting on 13th June 2019 at the National Education Commission to discuss the prevailing situation and the issues in the school system. The Directors In Charge of Tamil Schools, Muslim Schools, State Schools, National Schools and Private Schools of the Ministry of Education were invited.
The Director, Department of Muslim Religious and Cultural Affairs also participated in this meeting to discuss issues regarding the Madrasa Schools.
- (vii) Two separate meetings; with the Principals of the International Schools and Principals of the Private Schools were held on 19th and 25th of June 2019 respectively at the NIE to discuss the current status and issues in the system.

The document containing the suggestions based on the Review of the School system in the Sabaragamuwa Province was presented to the Commission Members.

All the researches available in Sri Lanka, dissertations, study reports etc. relating to School System were studied for the preparation of the above report. The relevant අදාළ Organization for Economic Co-operation and Development and World Bank reports have also been studied.

1.3 Formulation of National policy on Pre-School Education

The necessity of having a policy on pre- school education under the situation of moving without the guidance of a national policy framework was identified by the National Education Commission. Therefore, necessary initiatives were taken to initiate a policy dialogue with all the stakeholders to formulate a comprehensive policy document on pre-school education. The UNICEF extended its cooperation providing financial and technical assistance for the formulation of the National Policy on Pre - School Education.

A preliminary discussion was held on 07.06.2018 at the National Education Commission with the participation of the officials of the Ministry of Education, , Ministry of Women & Child Affairs, National Child Protection Authority, Open University of Sri Lanka, National Institute of Education, Provincial Officials in charge of Pre School, Standing Committee members of National Education Commission on General Education and the representatives of Private Pre Schools to identify the matters to be considered for the formulation of the policy on pre-school Education.

Further, the 2nd workshop was conducted on 12.10.2018 at the Sri Lanka Foundation Institute with the representatives of Ministry of Education, Provincial Education Officers, National Child Development Authority, Ministry of Women's Affairs, Open University of Sri Lanka, National Institute of Education, Specialist of Pre-school Education, Standing Committee members of National Education Commission on General Education, UNISEF and the representatives of private pre-school to obtain the views and recommendations for the formulation of policy on pre- school Education.

At that workshop presentations were made by (i) Children's Secretariat (ii) Ministry of Education (iii) Department of Education, Western Province (iv) Department of Early Childhood & Primary Education, Open University of Sri Lanka (v) National Institute of Education (vi) Lyceum International School to identify the roles and responsibilities of each authority those involving in the pre- school education.

In addition, at the second session of the workshop, five (05) groups were appointed to study five thematic areas and to present the proposals and recommendations pertaining to policy proposals on pre- school education.

Further, following meetings/ workshops etc. were also held at the National Education Commission to obtain the views of the different stakeholders in the respective field.

- (i) A meeting on 13.11.2018 with National Children's Education Foundation, Plantation Human Development Trust and private pre-school representatives to discuss the public/private partnership in pre-school education.
- (ii) A meeting on 13.12.2018 to identify the Learning Environment of Pre - School education with the participation of public/private sector stake holders, Children's Secretariat, Open University of Sri Lanka, National Institute of Education, National Children's Education Foundation, Officers of Early Childhood Development and Members of Standing Committee of General Education.
- (iii) A meeting on 21.12.2018 on pre-school teacher development with the officials of Teacher Training Institutes.
- (iv) A discussion on Provincial Role in respect of the pre - school education on 11.01.2019 with the participation of Provincial Directors in charge of pre-school education.

A brainstorming workshop on pre - school education was conducted on 09th of April 2019 at the National Institute of Education with the participation of relevant stakeholders representing public and private sector organizations; Ministry of Education, Ministry of Women's and Child Affairs, National Child Protection Authority, Open University of Sri Lanka, National Institute of Education, Department of National Planning, Finance Commission, Provincial Officers of Pre School, Specialist of Pre-School Education, Members

of Standing Committee of General Education, UNICEF, Save the Children to obtain the views pertaining to the draft policy document formulated based on the views/ proposals obtained at the above special meetings and workshops.

A stakeholder workshop was held on 18th July 2019 at the Institute of Policy Studies of Sri Lanka (IPS) inviting Experts; Ministry of Education, Ministry of Women's and Child Affairs, National Child Protection Authority, Open University of Sri Lanka, National Institute of Education, Department of National Planning, Finance Commission, , Provincial Officials in charge of Pre School, Specialist of Pre-School Education, Members of Standing Committee of General Education, UNICEF, Save the Children etc. to obtain further views/inputs before finalizing the policy on Pre - School Education.

Approval was granted by the Standing Committee on General Education for the final Policy document at its meeting held on 24th July 2019.

Approval of the Commission was also granted to print the policy document and present to H.E. the President at the 293rd Commission meeting held on 08th August 2019.

The policy document on Pre - School Education was presented to H.E. the President on 15th October 2019 at the President's Office. A Cabinet Memorandum was submitted by H.E. the President seeking approval of the Cabinet of Ministers to declare the Policy Document on Pre - School Education as a National Policy.

2. Performance on Higher Education

2.1 Formulation of a Policy on Higher Education

Formulation of Policy on Higher Education was initiated with the objective of introducing policy directives for Higher Education system to address the existing issues of the higher education system.

Eight research teams were appointed to review the existing policy context, to identify the prevailing issues faced by the system and to identify the trends ahead.

Accordingly, Terms of References(TORs) were prepared to cover eight areas on; (i) Governance, Finance, Resource Management (ii) Access to Higher Education, Student Admission and Identification of demand for new subjects/disciplines (iii) Career Guidance and Counseling (iv) Student Welfare and Discipline (v) Post-graduate Education and Research (vi) Quality Assurance and Accreditation of State and Non-State Higher Education Institutions (vii) Academic and Non-Academic Staff Development (viii) Private Higher Education Institution and Public-Private Partnership.

Following meetings/workshops etc. were conducted in this regard.

- (i) Two workshops were conducted on 03rd and 13th of August 2018 to review the Interim Reports received from the respective groups on the above.
- (ii) Two workshops were conducted with the review panel on 26th November and 17th December 2018 for the finalization of the reports.
- (iii) A workshop with the participation of relevant stakeholders including the representatives of the University Grants Commission, Vice Chancellors, Directors of Postgraduate Institutions and the Deans of the Universities was held on 10th June 2019 at the Sri Lanka Foundation to obtain the inputs/views for further development of the policy document.

The second workshop was held on 01st of July 2019 at the Sri Lanka Foundation inviting the representatives of Federation of University Teachers' Association (FUTA), The Ministry of Higher Education, Private Sector Higher Educational Organizations etc.

The English version of the policy document on Higher Education was printed in terms of the approval granted at the 293rd Commission meeting held on 08th August 2019.

3. Performance on Technical and Vocational Education

3.1 Formulation of a National Policy on Technical and Vocational Education

The existing policy framework on Technical and Vocational Education prepared by the NEC was published in 2009. The socio- economic and technology developments that have taken place in the country and in the world during the past decade necessitated to review the existing policy and to formulate a new policy framework to ensure the requirement of world of work.

Accordingly, National Education Commission initiated the formulation of policies on Technical and Vocational Education by holding an inception workshop in 2017. Nine (09) policy formulating groups were appointed and the reports submitted were presented at a stakeholder workshop in July 2018. The finalized reports were edited and the recommendation of the Standing Committee on Technical and Vocational Education were obtained.

The policy document focuses on nine areas; (i) Increase of access to TVET (ii) Optimal Utilization of Physical, Financial and Human Resources (iii) Rationalization of Training programmes at regional level to minimize overlaps (iv) Relevance and Quality of TVET Programmes (v) Interrelation among industry, employers, employees and TVET (vi) Interrelation of TVET with General Education and Higher Education (vii) Recruitment and Career Progression of TVET Academics and Administrative Staff (viii) Access to TVET for Vulnerable and Disadvantaged people (ix) Information Gathering, Dissemination and Career Guidance.

Printed policy document on Technical and Vocational Education was presented to H.E. the President on 03rd May 2019 at the President's Office.

Approval of the Cabinet of Ministers for the National Policy on Technical and Vocational Education was granted on 20th August 2019 for the Cabinet Memorandum submitted by H.E. the President.

A Policy dissemination seminar was held on 10th October 2019 at the BMICH in collaboration with the Ministry of Industry & Commerce, Resettlement of Protracted Displaced Persons, Cooperative Development and Vocational Training & Skills Development in order to brief the stakeholders of the TVET sector on the policy directives in the National Policy document on Technical and Vocational Education.

Subsequent to the seminar held on 10th October 2019 at the BMICH a special meeting was convened by the Secretary of the Ministry of Industry & Commerce, Resettlement of Protracted Displaced Persons, Cooperative Development and Vocational Training & Skills Development at the Ministry on 11th October 2019 at the Ministry to discuss matters regarding the implementation of the policy proposals on Technical and Vocational Education from the year 2020 onwards.

Further, an Advisory Committee was appointed under the Chairmanship of the Chairman; Tertiary and Vocational Education Commission in order to prepare the TVET Development Plan based on the proposed policy proposals in the Policy Document and few meetings of the Advisory Committee have been held already.

In addition,, five working committees in different areas comprising the officials representing all the Training Providers coming under the purview of the Ministry of Skills Development were appointed in this regard.

The details of the staff of the National Education Commission as at 31.12.2019 are as follows.

Designation	Approved Cadre	Existing Staff	Vacancies
Secretary	1	1	–
Senior Policy Research Officer	5	2	3
Deputy Secretary/ Assistant Secretary	1	1	–
Accountant	1	–	1
Policy Research Officer	4	2	2
Administrative Officer	1	1	–
Programme Officer (Finance)	1	–	1
Programme Officer (policy Planning)	4	2	2
Programme Officer (Information)	1	1	–
Development Officers	4	–	4
Management Assistant	10	7	3
Driver	6	5	1
Security Guard	2	2	–
Office Assistant	4	4	–
Total	45	28	17

Human Resources Development

Research and surveys for policy making are compulsory and essential, and it is important for skilled staff to perform such tasks. In this regard, steps are being taken to fill all existing vacancies.

It is necessary to provide opportunities for the staff of the National Education Commission for capacity building in line with a comprehensive Human Resources Development plan considering the identified training needs of the staff.

Details of the Training Programmes provided for the staff of the National Education Commission- 2019

NO	Programme	Name of the participant	Designation	Duration
1	Postgraduate Diploma in Education	Mrs. W.A.D.T. Jayasinghe	Programme Officer (Information)	From 2019 September
2	Postgraduate Diploma in Education	Mrs. W.D.A.K. Damayanthi	Programme Officer (Policy/Planning)	From 2015 June
3	Procurement Guidelines, Regulations and Planning	Mrs. G.L. Nimesha	Management Assistant	July 24,25 & 26
4	Certificate Course in Data analysis	Mr. R.A.R. Karunarathna Mrs. W.A.D.T. Jayasinghe Ms. H.O.C. Gunasekera	Policy Research Officer Programme Officer (Information) Programme Officer (Policy/Planning)	From 2018.09.30 (04 months)
5	Discipline Management in Public Institution	Mr. H.F.C.J. Fonseka	Administrative Officer	August 05,06 & 07
6	Advance Ms Excel Skills for Government Office	Mr. M.A. Figurado Mrs. M.A.D. Dananjane	Management Assistant Management Assistant	August 27 & 28
7	Advance Statistics Analysis	Mr. C.R. Mayuran	Programme Officer (Policy/Planning)	September 04,05 & 06
8	Government Payroll System Training	Mrs. M.A.D. Dananjane Mrs. G.L. Nimesha	Management Assistant Management Assistant	October 02,03 & 04
9	Workshop on Effective Presentation Skills	Mr. R.A.R. Karunarathna Mr. C.R. Mayuran	Policy Research Officer Programme Officer (Policy/Planning)	November 21 & 22
10	Inventory and Asset Management	Mr. M.A. Figurado	Management Assistant	October 27,28 & 29
11	Employee Leaves, Regulations & Accident claims	Mr. M.A. Figurado	Management Assistant	September 17

Budgetary Provisions and Financial Progress - 2019

National Education Commission
Financial Progress Report as at 31st December 2019

Object Code	Description	Provision Rs.	Savings* Rs.	Expenditure Rs.	Balance Rs.	Expenditure as Percentage (%)
	Recurrent Expenditure	42,733,000.00	45,000.00	39,769,513.74	2,918,486.26	93.07
	Personal Emoluments	26,200,000.00		23,424,122.40	2,775,877.60	89.41
1001	Salaries and Wages	19,800,000.00		18,382,814.90	1,417,185.10	92.84
1002	Overtime and Holiday Payments	1,100,000.00		1,099,876.95	123.05	99.99
1003	Other Allowances	5,300,000.00		3,941,430.55	1,358,569.45	74.37
	Travelling Expenses	335,000.00		333,390.70	1,609.30	99.52
1101	Domestic	225,000.00		224,113.45	886.55	99.61
1102	Foreign	110,000.00		109,277.25	722.75	99.34
	Supplies	2,100,000.00		2,049,847.00	50,153.00	97.61
1201	Stationery and Office Requisites	250,000.00		248,597.20	1,402.80	99.44
1202	Fuel	1,600,000.00		1,557,851.88	42,148.12	97.37
1203	Diets and Uniforms	100,000.00		93,397.92	6,602.08	93.40
1205	Other	150,000.00		150,000.00	-	100.00
	Maintenance Expenditure	1,380,000.00		1,344,045.16	35,954.84	97.39
1301	Vehicles	980,000.00		973,961.00	6,039.00	99.38
1302	Plant and Machinery	350,000.00		349,562.00	438.00	99.87
1303	Buildings and Structures	50,000.00		20,522.16	29,477.84	41.04
	Services	11,955,000.00	45,000.00	11,855,372.48	54,627.52	99.17
1401	Transport	600,000.00		600,000.00	-	100.00
1402	Postal & Communication	1,200,000.00		1,199,775.88	224.12	99.98
1403	Electricity & Water	865,000.00	45,000.00	793,392.44	26,607.56	91.72
1404	Rents & Local Taxes	7,323,000.00		7,322,680.00	320.00	100.00
1409	Other	1,967,000.00		1,939,524.16	27,475.84	98.60
	Transfers	763,000.00		762,736.00	264.00	99.97
1502	Retirements Benefits (Supplementary)	763,000.00		762,736.00	264.00	99.97
	Capital Expenditure	9,350,000.00	2,337,500.00	4,553,885.11	2,458,614.89	48.70
	Rehabilitation of Capital Assets	100,000.00		-	100,000.00	-
2002	Rehabilitation of Capital Assets	100,000.00		-	100,000.00	-
	Acquisition of Capital Assets	1,150,000.00		585,275.00	564,725.00	50.89
2102	Furniture & Office Equipment	1,000,000.00		447,000.00	553,000.00	44.70
2103	Plant, Machinery & Equipment	150,000.00		138,275.00	11,725.00	92.18
	Capacity Building	1,300,000.00		209,300.00	1,090,700.00	16.10
2401	Staff Training	1,300,000.00	900,000.00	209,300.00	190,700.00	16.10
	Research Programmes on Education	5,000,000.00		2,322,651.97	2,677,348.03	46.45
2507-1	Research and Development	5,000,000.00	1,387,500.00	2,322,651.97	1,289,848.03	46.45
	Research Programmes on Education	1,800,000.00		1,436,658.14	363,341.86	79.81
2507-2	Research and Development	1,800,000.00	50,000.00	1,436,658.14	313,341.86	79.81
	Total	52,083,000.00	2,382,500.00	44,323,398.85	5,377,101.15	85.10

Annex I

Acquisition of Fixed Assets - 2019

Description	Quantity	Value (Rs.)
Printer	3	39,000.00
Computer Mouse	5	3,500.00
Photocopy Machine	2	366,850.00
Photocopy Machine Ram	1	12,900.00
Desktop Computer RAM	1	7,500.00
Laptop Battery	1	9,500.00
Laptop Hard Disk	1	7,750.00
Laptop Display	1	9,500.00
Telephone PAPX System	1	118,800.00
Telephone	7	9,975.00
Total		585,275.00

Statement of Financial Position 2019


ACA-P

Statement of Financial Position
As at 31st December 2019

	Note	Actual	
		2019 Rs	2018 Rs
<u>Non Financial Assets</u>			
Property, Plant & Equipment	ACA-6	44,974,918	43,749,643
<u>Financial Assets</u>			
Advance Accounts	ACA-5/5(a)	1,838,351	2,346,589
Cash & Cash Equivalents	ACA-3	638,728	1,162,384
Total Assets		47,451,997	47,258,616
<u>Net Assets / Equity</u>			
Net Worth to Treasury		1,808,351	2,309,039
Property, Plant & Equipment Reserve		44,974,918	43,749,643
Rent and Work Advance Reserve	ACA-5(b)		
<u>Current Liabilities</u>			
Deposits Accounts	ACA-4	30,000	37,550
Imprest Balance	ACA-3	638,728	1,162,384
Total Liabilities		47,451,997	47,258,616

Detail Accounting Statements in ACA format Nos. 1 to 6 presented in pages from 01 to 52 and Notes to accounts presented in pages from 53 to 60 form and integral parts of these Financial Statements. The Financial Statements have been prepared in complying with the Generally Accepted Accounting Principles whereas most appropriate Accounting Policies are used as disclosed in the Notes to the Financial Statements and hereby certify that figures in these Financial Statements, Notes to accounts and other relevant accounts were reconciled with the Treasury Books of Accounts and found to in agreement.


 Chief Accounting Officer
 Name :
 Designation :
 Date : 28-02-2020
N.H.M. Chitrananda
 Secretary
 Ministry of Education
 "Isurupaya" Pelawatta,
 Battaramulla.


 Accounting Officer
 Name :
 Designation :
 Date : 27-02-2020
H. G. Apsara Caldera
 Secretary
National Education Commission
 No. 126, Nawala Road, Nugegoda.


 Chief Financial Officer/ Chief Accountant/
 Director (Finance)/ Commissioner (Finance)
 Name :
 Date : S. M. Ariyaratna De Alwis
 Deputy Secretary
 National Education Commission
 126, Nawala Road, Nugegoda.

Details of the Commission Members

The Seventh Commission was appointed by His Excellency the President on 7th September 2017, and inaugural Commission meeting was held on 19th October 2017. The term of the office of the 7th Commission was expired on 05th December 2019.

Membership of the Commission

Chairman : Prof. W.I. Siriweera
 Vice Chairman (Policy) : Dr. G.B. Gunawardena
 Vice Chairman (Planning) : Dr. T.A. Piyasiri

The Ex-officio members:

Chairman, University Grants Commission	Prof. Mohan de Silva
Chairman, Tertiary and Vocational Education	Prof. Dayantha Wijeyesekera
Representative of the Ministry of Education and Higher Education	Prof. R.U. Halwathura
Representative of the Ministry of Finance and Planning	Mr. A.N. Hapugala
Representative of the Ministry of Provincial Councils and Local Government	Mr. H.T. Kamal Pathmasiri Mrs. Nayana Nathavitharana (from 04.07.2019)

Appointed Members:

Ven. Dr. Akuratiye Nanda Nayaka Thero
 Prof. K. Kandasamy
 Prof. M.A. Nuhman
 Prof. D.A. Tantrigoda
 Dr. S.B. Ekanayake
 Dr. Mallika Karunaratne
 Mrs. V.B.P.K. Weerasinghe

Reports of the Auditor General 2019**NATIONAL AUDIT OFFICE**

Chairman"

National Education Commission

Concise report of the Auditor General in terms of section 11(1) of the National Audit Act No. 19 of 2018, regarding the financial statements of the National Education Commission for the year ended on 31st December 2019**1 Financial Statements****1.1 Qualified Opinion**

Financial statements comprising statement of financial position of the National Education Commission as at 31st December 2019 and financial performance statement, cash flow statement for the year ended on that day were audited by me under the provisions included in Article 154 (1) of the Constitution of the Democratic Socialist Republic of Sri Lanka, to be read in conjunction with the provisions under the National Audit Act No. 19 of 2018. My comments and observations regarding these financial statements, to be forwarded to the Chairman of the National Education Commission in terms of Section 11 (1) of the National Audit Act No. 19 of 2018, are mentioned in this report. Auditor General's report to be submitted in terms of section 10 of the National Audit Act No. 19 of 2018 to be read in conjunction with Article 154 (6) of the Constitution of the Democratic Socialist Republic of Sri Lanka, will be submitted to the Parliament in due course.

Except the effects from the matters mentioned in the para 1.6 of this report, my opinion is that by the financial statements made according to the provisions of the State Account Circular No. 271/2019 dated 03rd December 2019, financial position of the National Education Commission as at 31st December 2019 and the financial performance and cash flow statements for the year ended on that day reflects true and reasonable position in accordance with generally accepted principle of accounting.

1.2 Basis for the qualified opinion

I carried out the audit in accordance with the Sri Lanka audit standards. My responsibility regarding financial statements, have been further described in the Section called Responsibility of the

Auditor. I believe that the audit evidence obtained by me for providing a basis for my opinion are adequate and appropriate.

1.3 Responsibility of the Chief Accounting Officer and the Accounts Officer regarding the financial Statements

Preparation of financial statements according to the provisions of the state Account Circular No. 271/2019 dated 03rd December 2019 and in a manner which would reflect the true and reasonable position in accordance with generally accepted accounting principles devoid of quantitative incorrect statements, which may occur due to fraud and errors. The National Education Commission should maintain the books and reports properly regarding its income, expenditure, assets and liabilities to enable the annual and timely financial statements, as per Section 16 (1) of the National Audit Act No. 19 of 2018.

The Chief Accounting Officer should ensure that productive internal control systems have been prepared and maintained for financial control of the National Education Commission in conjunction with Sub Section 38 (1) (C) of the National Audit Act.

1.4 Responsibility of the Auditor regarding the auditing of financial Statements.

My objective is to provide a reasonable confirmation to the effect that as a whole, the financial statements are devoid of quantitative incorrect statements created due to frauds and errors and issuing the Auditor General's report including my opinion. Although reasonable confirmations are high level confirmations, in carrying out audit inspections in accordance with Sri Lanka auditing standards, it will always not be a confirmation to the effect that it is devoid of wrongful statements. Frauds and errors can be created due to singular or collective impacts and it should be taken into consideration when decisions are being taken by the users based on these financial statements.

Since professional judgments and professional doubts can be mixed, audit inspection was carried out in accordance with Sri Lanka Audit Standards Further,

- In the identification and assessment of risks quantitative incorrect statements which may be found in financial statements due to frauds and errors, risks due to frauds and errors can be avoided by planning timely and appropriate audit procedures timely and obtaining adequate and appropriate audit evidence is the basis for my opinion. Impacts due to frauds can be stronger than the impacts due to incorrect statements and preparation of false documents, intentional negligence or evading internal controls may be reasons for a fraud.

- It is not intended to express an opinion regarding the productivity of the internal control of the National Education Commission for planning timely and appropriate audit procedures.
- Transactions and incidents which was the base for the structure and contents including revelations of financial statements have been included to financial statements in an appropriate and reasonable manner.
- In forwarding financial statements, as a whole the transaction and incidents which were the basis the structure and contents of the financial statements have been included appropriately and reasonably.

1.5 Report regarding other legal requirements

In terms of Section 6 (C) of the National Audit Act No. 19 of 2018, I declare the following matters.

- (a) Financial Statements correspond with the previous year.
- (b) Recommendations made by me in respect of Financial Statements relevant to the previous year, had been implemented.

1.6 Expressing views regarding financial statements

1.6.1 Statement on Financial Positron

1.6.1.1 Balance of the imprest account.

The imprest balance settled to the Treasury was Rs. 637,183.38 according to the computer printed documents of the Treasury and according to the book of the Commission, it was Rs. 638,728.00

2. Financial Review

2.1 Expenditure Management

The following observations are made

- (a) As observed there was an over estimation by Rs. 5,385,382.00 because the estimates had not been prepared as correct, thrift and efficient as possible according to the para 50 (ii) and (iii) of Financial Regulation. The net
- (b) allocation had to be Rs. 49,745,500.00 and the net expenditure had to be Rs. 44,360,118.00 after annual budgetary allocation, supplementary estimated provision,

F. R. 66 transfers and compulsory savings. 35% - 100% savings were observed in capital provisions thereof.

- (c) There were excess of Rs. 25,775.00 and Rs. 86,658.00 respectively after compulsory savings relevant to the two capital votes.

2.2 Access to liabilities and obligations

Amount of liabilities which exceeded net provisions, relevant to there recurrent expenditure votes.

2.3 Certifications to be carried out by the Chief Accounting Officer .

In terms of Section 38 of the National Audit Act No. 19 of 2018, the Chief Accounting Officer should ensure that a productive internal control system has been prepared and maintained for the financial control of the National Education Commission and the productivity of that system should have been reviewed from time to time, necessary alterations should have been made accordingly, such reviews should have been carried out inwriting and a copy of it should have been forwarded to the Auditor General. Statements to the effect that such reviews were carried out, were not forwarded for the audit.

3. Operational Review and Performance

Audit observations relevant to operational review, sustainable development , good governance and Human Resource Management in respect of income, expenditure, assets, liabilities, are being included to the report forwarded under Section 10 of the Audit Act No. 19 of 2018 mentioned the above para 1.1

Sgd./

M. I. Pushap Hemamalee
Assistant Auditor General
for Auditor General

Concise report of the Auditor General in terms of section 11(1) of the National Audit Act No. 19 of 2018, regarding the financial statements of the National Education Commission for the year ended on 31 st December 2019		
Head 12		
No.	Audit Observations	Answer
1.6	Expressing views regarding financial statements	
1.6.1	Statement on Financial Positron	
1.6.1.1	Balance of the imprest account.	
	The imprest balance settled to the Treasury was Rs. 637,183.38 according to the computer printed documents of the Treasury and according to the book of the Commission, it was Rs. 638,728.00	This difference has been caused due to depositing Rs. 1,545.00 in excess by an error in depositing money in the Institutional bank account.
2	Financial Review	
2.1	Expenditure Management	
(a)	As observed there was an over estimation by Rs. 5,385,382.00 because the estimates had not been prepared as correct, thrift and efficient as possible according to the para 50 (ii) and (iii) of Financial Regulation. The net allocation had to be Rs. 49,745,500.00 and the net expenditure had to be Rs. 44,360,118.00 after annual budgetary allocation, supplementary estimated provision, F. R. 66 transfers and compulsory savings. 35% - 100% savings were observed in capital provisions thereof.	According to the instructions given in Budgetary Circulars (No. 04 / 2019 / , 05 / 2019, 07 / 2019) issued during the year 2019 regarding incurring expenses thriftily , action has been taken to incur all expenses with a proper control. Further , in accordance with the instructions given in it , procurement activities which has not been commenced at the time of issuing the said Circulars , were also not implemented.
(b)	There were excess of Rs. 25,775.00 and Rs. 86,658.00 respectively after compulsory savings relevant to the two capital votes.	Due to the sponsorship given by UNICEF organization for the formulation of policy on pre – school education and by the British Council for the formulation of national policy on school based professional guide lines, there were saving in the expenses which were due to be spent for them.

Organization Structure

Organizational Structure of National Education Commission

